

C
P92.H

1913/14

Vol. XII

MAY 1914

No. 2

Quarterly Bulletin
Presbyterian College
Of South Carolina

CATALOGUE
1913 - 1914

ANNOUNCEMENT
1914 - 1915



Clinton, South Carolina

Entered December 9, 1902, at Clinton, South Carolina, as Second-Class
Matter, Under Act of Congress, July 16, 1894

• PRESBYTERIAN COLLEGE OF SO. CAROLINA •

CLINTON, SOUTH CAROLINA

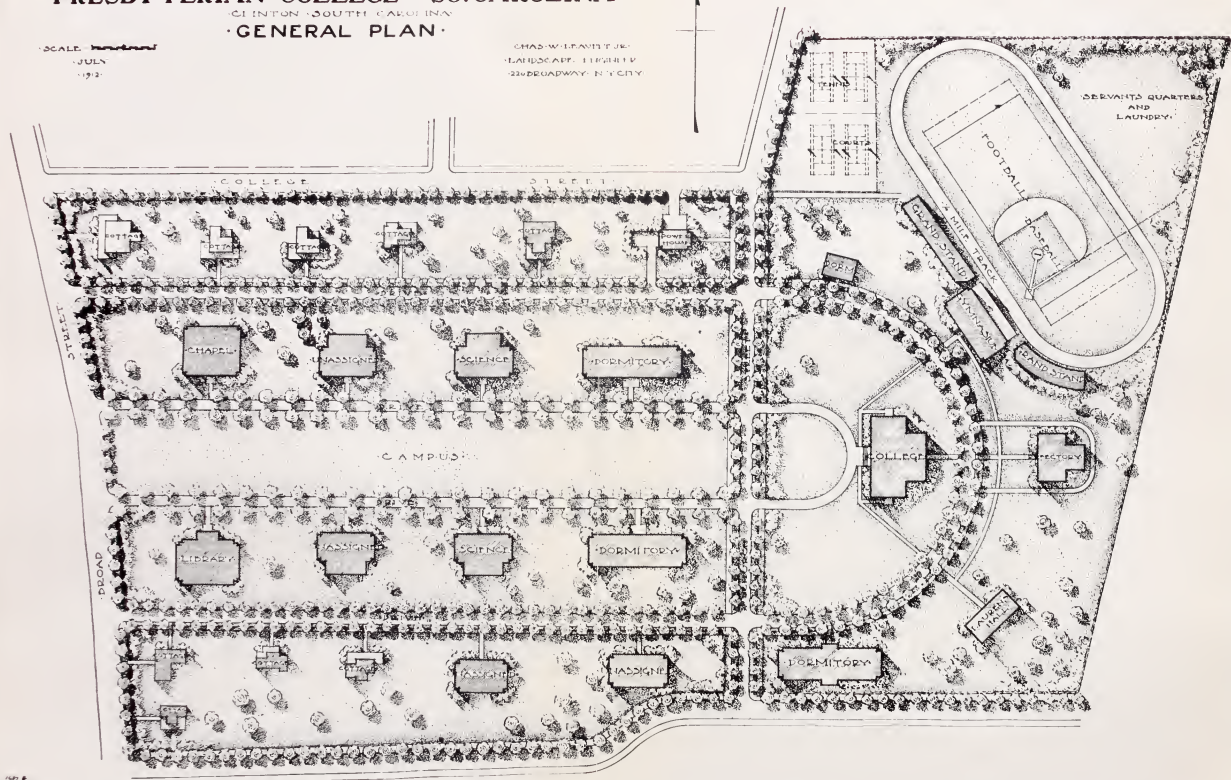
• GENERAL PLAN •

SCALE: *Not to Scale*

JULY

1932

CHAS. W. FAIRBANKS
LANDSCAPE ARCHITECT
322 BROADWAY, N.Y. CITY



THIRTY-FOURTH
ANNUAL CATALOGUE

OF THE

Presbyterian College
of South Carolina

Nineteen Hundred and Thirteen

===== AND =====

Nineteen Hundred and Fourteen

CLINTON, S. C.



CONTENTS

	PAGE
Calendar	4
College Calendar	5
Board of Trustees	7
Faculty	9
Aims of the College	15
Historical	18
Equipment	20
General Information	27
Expenses	39
General Regulations	43
Entrance Requirements	47
Graduation Requirements	56
Departments of Instruction	65
Application Blank (Facing)	96
Form of Bequest	97
Degrees Conferred	98
Register of Students	100
Entrance Standing	105

1913

JULY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..

AUG.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

SEPT.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..

OCT.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..

NOV.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

DEC.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..

1914

JAN.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

FEB.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..
..

MAR.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..

APRIL

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..

MAY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..

JULY

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..

AUG.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

SEPT.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..

OCT.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..

NOV.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..

DEC.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..

1915

JAN.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

FEB.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	..	..	..	..	..	..
..

MAR.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..

APRIL

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..

MAY

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..

COLLEGE CALENDAR

SESSION OF 1913-1914

1914

Senior Examinations—Monday, May 25-Saturday, May 30.

Final Examinations, other Classes—Monday, June 1-Saturday, June 6.

Baccalaureate Sermon—Sunday, June 7, 11 A. M., Rev. WM. H. WOODS,
D. D., Litt. D., Baltimore, Maryland.

Sermon before Y. M. C. A.—Sunday, June 7, 8:30 P. M.

Meeting of Executive Committee of Board of Trustees—Monday, June
8, 3:00 P. M.

Orators' Contest—Monday, June 8, 8:30 P. M.

Annual Meeting of Alumni Association—Tuesday, June 9, 10:30 A. M.

Annual Meeting of Board of Trustees—Tuesday, June 9, 3:00 P. M.

Declaimers' Contest—Tuesday, June 9, 8:30 P. M.

Commencement Day: Graduating Exercises—Wednesday, June 10,
10:30 A. M.

SESSION OF 1914-1915

1914

Conditions Examinations—Wednesday, September 16.

First Term Begins—Thursday, September 17.

Thanksgiving Holiday—Thursday, November 26.

Conditions Examinations—Friday-Saturday, December 4-5, 3:00 P. M.

First Term Examinations Begin—Thursday, December 17.

Christmas Holidays Begin—Wednesday, December 23, 2:00 P. M.

1915

Second Term Begins—Tuesday, January 5.

Representative Chosen for State Oratorical Contest—Monday, January 11.

Lee's Birthday; Public Speaking—Tuesday, January 19.

Inter-Society Debate—Monday, February 22.

Conditions Examinations—Friday-Saturday, March 5-6, 3:00 P. M.

Second Term Examinations—Monday, March 15, through Saturday, March 20.

Third Term Begins—Tuesday, March 23.

Conditions Examinations—Friday-Saturday, May 7-8, 3:00 P. M.

Third Term Examinations—Monday, May 24, through Saturday, May 29.

Commencement Day—Wednesday, June 2.

BOARD OF TRUSTEES

PRESBYTERIAL MEMBERS

Bethel Presbytery

J. M. CHERRY, Rock Hill, S. C.	1915
REV. W. M. MCPHEETERS, D. D., Columbia, S. C.	1916
REV. ALEXANDER MARTIN, Rock Hill, S. C.	1914

Charleston Presbytery

REV. S. C. CALDWELL, Edisto Island, S. C.	1915
REV. J. L. MCLEES, Orangeburg, S. C.	1915
HON. W. H. TOWNSEND, Columbia, S. C.	1915

Enoree Presbytery

REV. T. W. SLOAN, D. D., Greenville, S. C.	1915
REV. ASA D. WATKINS, Spartanburg, S. C.	1915
CAPT. ELLISON A. SMYTHE, Greenville, S. C.	1915

Harmony Presbytery

REV. D. M. CLARK, Olanta, S. C.	1916
W. M. O'BRYAN, Heinemann's, S. C.	1916
REV. A. C. BRIDGMAN, Columbia, S. C.	1916

Pee Dee Presbytery

HON. J. T. McCOWN, Florence, S. C.	1914
JOHN MCSWEEN, Timmons ville, S. C.	1914
REV. R. T. GILLESPIE, Florence, S. C.	1917

Piedmont Presbytery

J. J. BALLENGER, Richland, S. C.	1916
W. P. ANDERSON, Westminster, S. C.	1916
REV. WM. H. MILLS, Clemson College, S. C.	1916

South Carolina Presbytery

REV. J. B. GREEN, Greenwood, S. C.	1914
J. ALLEN SMITH, Abbeville, S. C.	1916
S. C. HODGES, Greenwood, S. C.	1915

ALUMNI MEMBERS

H. E. DAVIS, Florence, S. C.	1916
REV. J. P. MARION, Sumter, S. C.	1915
R. HAYNE KING, Charleston, S. C.	1914

OFFICERS, 1913-14

REV. ALEXANDER MARTIN	<i>President</i>
REV. W. M. MCPHEETERS, D. D.	<i>Vice-President</i>
A. E. SPENCER	<i>Secretary and Treasurer</i>

EXECUTIVE COMMITTEE FOR 1913-1914

REV. ALEXANDER MARTIN, <i>ex officio</i> Chairman	
REV. W. M. MCPHEETERS, D. D., <i>ex officio</i>	
REV. C. F. RANKIN	J. A. BAILEY
REV. J. B. GREEN	J. I. COPELAND

INVESTIGATING COMMITTEE FOR 1913-1914

J. A. BAILEY, <i>Chairman</i>	
F. P. MCGOWAN	W. P. ANDERSON
J. W. MCCOWN	A. E. SPENCER

AUDITING COMMITTEE FOR 1913-1914

J. I. COPELAND, <i>Chairman</i>	
J. B. BELL	C. W. STONE

COMMITTEE ON MATERIAL PROPERTY
FOR 1913-1914

PRESIDENT D. M. DOUGLAS, <i>Chairman</i>	
REV. ALEXANDER MARTIN	A. V. MARTIN
J. I. COPELAND	A. E. SPENCER

FACULTY

DAVISON McDOWELL DOUGLAS, B. A., M. A., B. D., D. D.
(Davidson College; South Carolina College; Columbia Seminary;
Princeton; Johns Hopkins University, two years)
President

ALMON EDWIN SPENCER, B. A., M. A.
(Central University of Kentucky)
Vice-President and Professor of Greek and French

WILLIAM SMITH BEAN, B. A., M. A., D. D.
(University of Georgia; University of Leipzig; Columbia
Seminary; Princeton Seminary)
Librarian and Assistant Professor in English

ABRAM VENABLE MARTIN, B. A.
(Hampden-Sidney College; University of Virginia;
Cornell University)
Professor of Mathematics

BOTHWELL GRAHAM, JR., B. A., M. A.
(University of Georgia; Harvard University)
Professor of Latin and German

MALCOLM GRAHAM WOODWORTH, B. A.
(Hampden-Sidney College; Union Seminary, Virginia)
Professor of English

DANIEL JOHNSON BRIMM, B. A., M. A., D. D.
(Southwestern Presbyterian University; Columbia Seminary)
Professor of Philosophy, Pedagogy, and Bible

N. L. T. NELSON, B. A., PH. D.
(Carleton College; University of Chicago)
Professor of Biology, Geology, and Astronomy

THE PRESBYTERIAN COLLEGE

GROVES HOWARD CARTLEDGE, B. A., M. A.
(Davidson College; University of Chicago)
Professor of Chemistry and Physics

JAMES BOYD KENNEDY, B. A., M. A., PH. D.
(Erskine College; Johns Hopkins University)
Professor of History and Economics

EVERETT L. BOOE
Physical Director

ROGER LEHEW COE
Assistant in Biology

MARVIN ELROY CARMICHAEL
MARSHALL GRAY BOULWARE
Assistants in Physics

JOHN ALEXANDER NEELY, JR.
FRED. ARTHUR FICQUETT
Assistants in Chemistry

EMERSON SHELL BENNETT
Assistant in Mathematics

STANDING COMMITTEES OF THE FACULTY

(The President is *ex officio* member of all committees. The member first named in each instance is chairman)

Dormitories

Professors Martin, Graham and Kennedy

Admission and Courses of Study

Professors Woodworth, Brimm and Cartledge

Absences

Professors Spencer, Brimm and Kennedy

Library

Professors Bean, Woodworth, Kennedy and Cartledge

Schedule

Professors Woodworth, Brimm and Nelson

Discipline and Dining Hall

Professors Graham, Martin and Nelson

Athletics

Professors Martin, Spencer and Kennedy

OFFICERS

MISS MARJORIE SPENCER

Secretary to the President

M. G. WOODWORTH

Clerk of Faculty

A. E. SPENCER

Bursar

Aims of the College.

History of the College.

Equipment.

General Information.

Expenses

Library
OF THE
BETHLEHEM COLLEGE

AIMS OF THE COLLEGE

The Presbyterian College of South Carolina is a Christian college of the liberal arts and natural sciences. In pursuing its work it has some very definite aims in view. Some of them are as follows:

1. To do high-grade, honest college work. The college does not appeal to its constituents for patronage on the ground that it is a church college, but on the ground of the class of work it is doing. Its faculty is strong, its buildings modern, and its location conducive to study. The entrance standard is twelve units. This entrance requirement is as high as can be honestly maintained at the present time. The standard will be raised to fourteen units in the very near future. One year of Sub-Freshman work is provided for, not because the College desires to do that class of work, but because many of the students applying for entrance after finishing at their home schools are not prepared to carry the work done in the Freshman year. This class enables them to enter the College and prepare for the Freshman class, and at the same time enables the College to hold up the standard of work done during the Freshman year.

By means of a well-rounded course of study the College aims to discipline the mind, to provide fundamental cultural training, and to furnish opportunity for such specialization as an undergraduate course admits.

2. To furnish preliminary preparation for university work and for entering the several professions. A student planning to enter the legal profession finds courses adapted to his needs in History, Economics, Politics, and English. Those preparing to practice medicine find provision made for them in the departments of Physics, Chemistry, and Biology. For those planning an engineering course the departments of Mathematics and Physics offer the courses they would be

expected to pursue in the first years of their technical training. Candidates for the ministry find strong courses provided in the Classics, English, History, and Philosophy. To those expecting to teach, opportunity is granted to pursue thorough courses in the subject or subjects selected; special work in Pedagogy and the Philosophy and History of Education is offered. Graduates wishing to teach in South Carolina are able to obtain the first grade teacher's certificate on the same terms as graduates of the state university. Thorough preparation for post-graduate work is afforded.

3. To build up a strong moral and Christian character. The College authorities are not of the number of those who believe that a college should assume no responsibility for the moral and spiritual welfare of its students. Therefore they have determined that the development of a Christian character must be emphasized. They believe that the directing of the student's vision to the highest ideals of character is not a secondary matter. The College stands firmly on the great truths of evangelical Christianity. Every member of the faculty is required to be a consistent member of the church. The Bible is taught in the regular curriculum as the word of God and the one book of divine authority. Chapel exercises begin the work of each day. Every student is required to attend Sabbath school and preaching Sabbath morning, in the church of his parents' preference. The College is not sectarian, but it is Christian.

While the College attempts to throw every possible safeguard around its students, it is not a reformatory school. Parents who cannot control their sons at home must not expect the College to assume the responsibility.

4. To develop all sides of the student's nature. Athletics and out-of-door sports are required for the development of the physical side. A well appointed gymnasium is being built this summer which will be placed in charge of a competent director, and all students will be required to take some form of physical exercise.

5. To place a college education in reach of every deserving young man desiring it. No matter what the student's future life work is to be, the value of the broader outlook acquired, the mental discipline obtained, and the higher ideals gained, are incalculable. Not only is the student prepared to live more fully and to get more real enjoyment out of life, but his usefulness as a member of society is increased many fold. To place these benefits within the reach of all those who desire earnestly to obtain them, the expenses have been made as reasonable as possible. No serious and deserving student desiring a college education need be prevented from obtaining it because of the expense involved.

HISTORICAL

The College was founded by the Clinton College Association in 1880, and was then called Clinton College. In 1888 its name was changed to the Presbyterian College of South Carolina, and the various Presbyteries were asked to elect trustees, who should act with the above Association in the management of its affairs. But it did not become the property of the Presbyteries until 1904, when "The Board of Trustees of the Presbyterian College of South Carolina" was chartered by the Legislature, and all rights and titles belonging to the Association were transferred to it. By that charter some local trustees were still left; but in 1905 these were eliminated, and the Board became constituted as it now is, viz.: with three members from each of the seven Presbyteries in the Synod and three elected by the Alumni of the College.

The old Recitation Hall was erected about 1885; the Alumni Hall Dormitory in 1891, and the Cottage Dormitory in 1892. The funds for the first were contributed principally by citizens of Clinton, and those for the two latter were raised by Rev. J. F. Jacobs in a canvass of different parts of the State.

When the new charter was adopted, the building used as a recitation hall was on grounds belonging to the Thornwell Orphanage. In 1907 the Administration Building, shown elsewhere in this Catalogue, was completed and occupied, standing upon grounds belonging to the College, and the old Recitation Hall was sold to the Orphanage. The citizens of Clinton gave \$20,000 of the funds used in the erection of this building.

In March, 1908, the Refectory was completed and named the Judd Dining Hall, in honor of Mrs. E. A. Judd, of Spartanburg, S. C., who had given \$5,000 toward its erection. In the same year the Laurens Hall Dormitory, toward which the Presbyterians of Laurens, S. C., had given \$7,000, was finished.

Of the thirty acres of land owned by the College, about fifteen acres were given by Messrs. Newton Young and J. W. Copeland. Upon these grounds are nine buildings, namely: the Administration Building, the Dining Hall, four dormitories, the President's residence, and two residences for professors.

It became evident after the opening in the fall of 1911 that it would be necessary to have a new dormitory at once, if the College were to continue to grow. Practically every room was occupied. It was first proposed to build a dormitory for \$20,000; but after going into the matter, it was decided that the plans should be changed and one costing \$27,500 should be built. It was impossible to raise this money in South Carolina without interfering with the canvass under Mr. Bridgman. Therefore, in January, 1912, the President went north to try to interest some friends of Christian education in the work of the College. Mrs. Cyrus H. McCormick, of Chicago, gave \$5,000 for the dormitory, on the condition that \$20,000 be raised, and Mrs. John S. Kennedy, of New York, gave the same amount under similar conditions. Mr. Henry K. McHarg, Col. Le Roy Springs, and Mr. David Carmichael each gave \$1,000. The people of Clinton, who have always stood faithfully by the College and liberally supported it, subscribed the balance of the amount necessary. All of these donors have the cordial thanks of the entire church.

It is altogether an exceptionally complete and attractive home for students.

The succession of Presidents of the College has been as follows:

W. S. Lee	1880-1885
Rev. R. P. Smith	1885-1888
J. W. Kennedy	1888-1890
J. I. Cleland	1891-1894
Rev. E. C. Murray, D. D.	1894-1897
A. E. Spencer, M. A.	1897-1904
Rev. W. G. Neville, D. D., LL. D.	1904-1907
Rev. Robert Adams, D. D.	1907-1910
A. E. Spencer, M. A. (Acting President)	1910-1911
Rev. Davison M. Douglas, M. A., D. D.	1911-

EQUIPMENT

GROUND

The College campus consists of thirty acres of land, all of which lies within the corporate limits of the town of Clinton. It is beautifully located, on the highest ground in Clinton, and is being transformed into an unusually handsome campus.

Mr. Charles W. Leavitt, Jr., of New York, a landscape engineer of national reputation, has laid out the grounds. The plan provides dormitories for three or four hundred students, two science halls, a gymnasium and Y. M. C. A. building, a library, a chapel, eight professors' homes, with four buildings undesignated. There is also an athletic field, with tennis courts, quarter-mile track, baseball and football grounds, and everything else which pertains to the equipment of a first-class college.

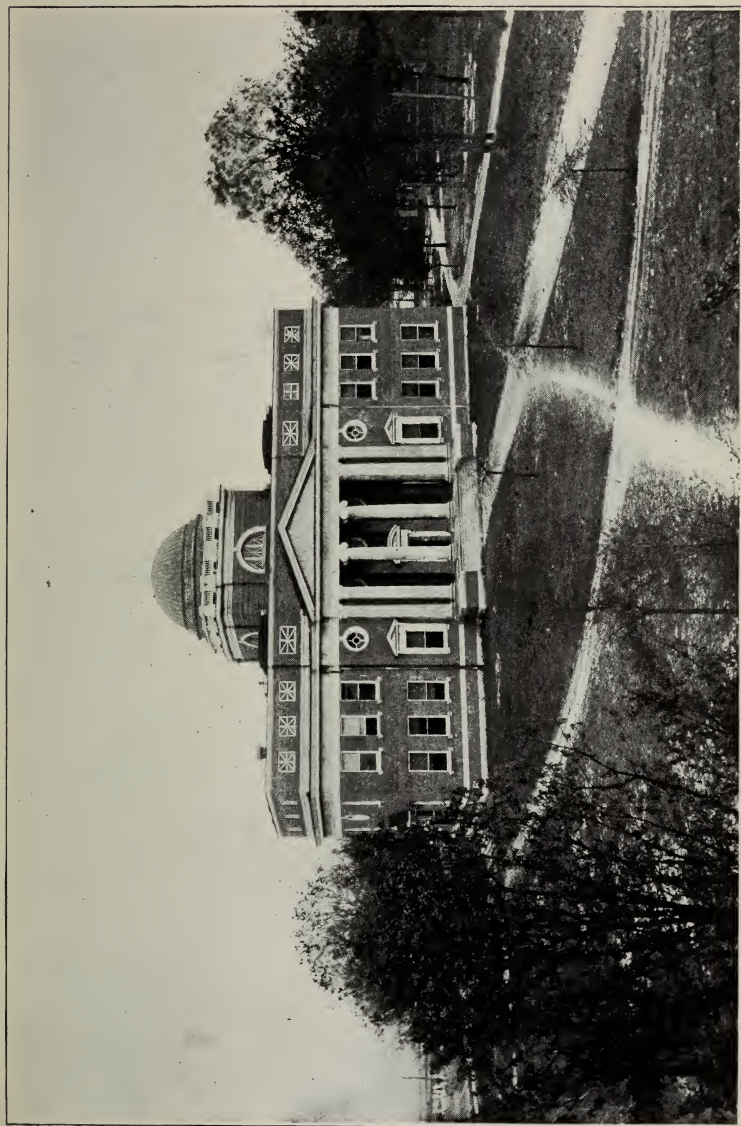
ADMINISTRATION BUILDING

The Administration Building, which occupies the center of the life and activity of the College, was built under the administration of Rev. William G. Neville, D. D., LL. D., in 1907. A picture of it will be seen on the opposite page. In this building there are eight well-arranged recitation rooms, an auditorium seating 500, two society halls, two offices, one for the President and one for the Secretary and Treasurer, two large laboratories, thirty by sixty feet, with two professors' rooms adjoining. The building, with equipment, cost approximately \$50,000.

LIBRARY AND SCIENCE BUILDING

The architects have already drawn plans for a new library and science hall to be completed by September, 1914.* A picture of it, with cuts showing plans of the different floors, ap-

*Both the exterior and floor space of this building have been changed and greatly improved, but the architects did not have time to furnish new pictures for this catalogue.



ADMINISTRATION BUILDING

pears in this catalogue. While the building will eventually be devoted entirely to science, until all the space is needed for those subjects a part of it will be used for other purposes. It will be one hundred feet by seventy, giving seven thousand square feet to a floor. Temporarily, most of the first floor will be devoted to the library and the second floor to chemistry and physics. In the basement there will be a well arranged gymnasium forty by seventy feet, and dressing rooms equipped with toilet, shower baths, and lockers.

DINING HALL

In March, 1908, the refectory was completed and named the Judd Dining Hall, in honor of Mrs. E. A. Judd, of Spartanburg, S. C., who had given \$5,000 towards its erection. This building, with equipment, cost between \$9,000 and \$10,000. It contains a dining hall large enough to seat 150 students, a kitchen, pantries and serving rooms of ample size. On the second floor are well-appointed apartments for the matron.

NEW DORMITORY

This dormitory is most complete in every particular, with all the modern improvements in lighting, heating and ventilation. Practically every bedroom opens into a bathroom. These rooms are arranged in suites; two students have a study, which opens into a chamber sufficiently large for two single beds, a chiffonier, closet, etc., which again opens into a bathroom; on the other side of the bathroom there is a bed chamber opening into a study. This arrangement gives a private bath to every four students. There are seventy beds in the dormitory. A rather unusual feature about the building, which is of great advantage, is a general reading room for the students in the dormitory. There the daily papers and monthly periodicals will be kept. There is also a social room for committee meetings, etc.

It has steam heat, hot and cold water in every room, electric lights, fire escapes, and is in every way an exceptionally com-

plete and attractive home for students. The Catalogue shows the picture of the dormitory, with a cut of the first and second floors. The third floor is similar to the second.

LAURENS HALL

This dormitory accommodates twenty-four students. The rooms are arranged in suites, giving three rooms to two students, a study with a bedroom on either side. The dormitory is heated by stoves. It is equipped with shower baths, toilets, etc., and lighted by electricity. It is well equipped and beautifully located, and the rooms are very much sought after by the students.

THE ALUMNI HALL DORMITORY

The Alumni Dormitory has three stories, with six rooms to a floor. The rooms are large, well lighted, and heated by open fires. It accommodates thirty-two students. It is also lighted with electricity and equipped with shower baths, toilets, etc.

COTTAGE DORMITORY

The Cottage Dormitory was built for a private residence. It has seven or eight rooms in it and accommodates about a dozen students. These rooms have always been sought after by the students.

RESIDENCES

The College also owns the President's home and two professors' homes, which are located on the campus.

LITERARY SOCIETY HALLS

There are two well-organized literary societies in the College, the Eukosmian and the Philomathean. These societies have large, well-furnished halls in the Administration Building. These halls are well arranged and located for literary purposes.



NEW DORMITORY

THE LIBRARY

The new library and science hall will give the college over four thousand square feet for library purposes. This space will be arranged so as to give a large reading room, separate study rooms, and all other equipment necessary to a well appointed library.

The library has been greatly augmented during the past few years by the gift of the McIlwain Memorial Fund by Rev. Wm. E. McIlwain, D. D., in memory of his father. The fund has enabled the College to procure an excellent reference library, containing the best encyclopædias, dictionaries and modern histories, together with the standard poets and novelists. Other friends have given many valuable volumes, and new books are being constantly added. The United States Government makes this one of its deposit libraries and furnishes many important publications.

The students are required to use the library constantly for research work along their respective lines of study.

The reading room is well supplied with daily, weekly and monthly publications, including most of the leading magazines.

GYMNASIUM

By the fall of 1914 the College will have a large, well arranged gymnasium, with adjoining dressing rooms equipped with toilet, shower baths, and lockers.

LABORATORIES

The Biological Laboratory occupies the half of the third floor of the Administration Building. The room is lighted on three sides. It is supplied with biological tables, dissecting stands, and new compound microscopes. There is an abundance of microscopical slides to illustrate plant and animal life. The advanced students will be able to prepare their own slides.

The second story of the new Science Hall and Library, containing 7,000 square feet, will be devoted to the use of

the departments of Chemistry and Physics. This space will include a large laboratory of general chemistry, with accommodations for seventy students working in two sections; a laboratory of qualitative analysis; quantitative chemistry laboratory with fume-room and balance room adjoining; organic chemistry laboratory; laboratory for elementary physics; laboratory for advanced physical work; supply-room with dumb-waiter leading from the general store-room in the basement; professor's study and private laboratory; battery room; dark room; toilets; a large general lecture room; small lecture room; and departmental library room. The large lecture room will seat 100 and will be furnished with raised seats. It will be supplied with sliding black-boards, gas, water, electrical connections, projection lantern and arrangements for darkening the windows. All chemical laboratories will be provided with gas and water at each desk, ample and convenient hoods, and electrical connections wherever necessary.

GEOLOGY AND MINERALOGY

Several collections have been added to these departments during the past year.

1. A collection of common rocks to help the students in identifying local finds.

2. A collection of representative minerals.

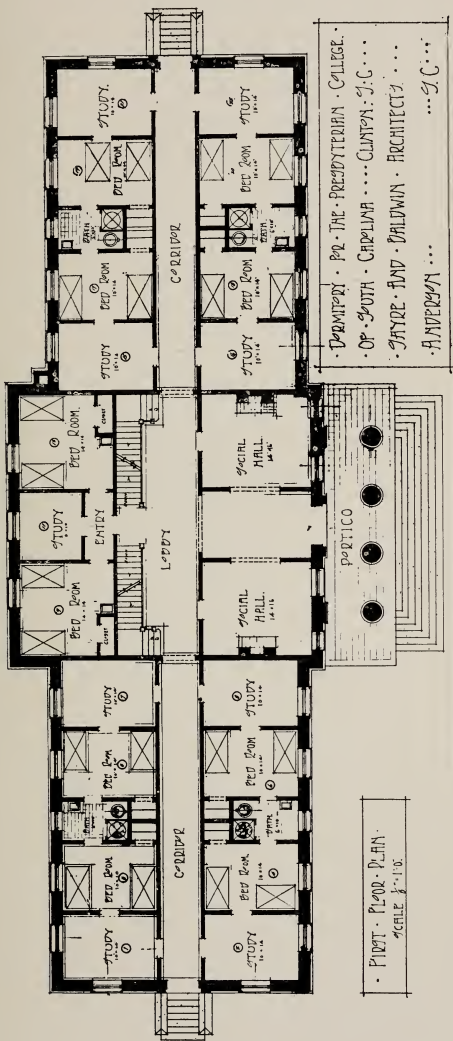
3. Through the kindness of Hon. Wyatt Aiken, M. C., the government donated a generous collection of representative minerals and ores.

4. Through the same source the College obtained a collection of invertebrate fossils.

These specimens will be properly displayed in new cases with glass doors.

WATER, LIGHT, AND SEWERAGE

The College is furnished with an abundance of perfectly pure water. The water comes from a well five hundred feet deep, two hundred and fifty feet being through pure granite.



• FLOOR PLAN •
SCALE 1/8" = 1'-0"

• DORMITORY • BY THE PRESBYTERIAN COLLEGE •
• OF SOUTH CAROLINA • CLINTON J.C. •
• JAYNE • AND • BALDWIN • ARCHITECTS • • •
• ANDERSON • • • J.C. •

The water is regularly analyzed, but no test has ever shown the slightest impurity. All the buildings and dormitories are lighted by electricity from the town plant, and all of the College property is connected with the town sewerage system. Every sanitary precaution is taken for the protection and welfare of the students.

IMPROVEMENTS UNDER WAY

The rapid growth of the College during the past few years has led the College authorities to plan for extensive improvements.

The College is being brought to a very high standard of efficiency. The campus, as laid out by Mr. Leavitt, is undergoing development according to his plans. A thousand dollars was appropriated for this purpose at the last meeting of the Board of Trustees. The canvass under Mr. Bridgman has been a success. This will add approximately a hundred thousand dollars to the resources of the College. The larger part of this sum will be placed to the permanent endowment, which will enable the College to enlarge its faculty. During the last three years four new professors have been added. This gives the College a strong faculty, composed of ten full professors, besides assistants and tutors.

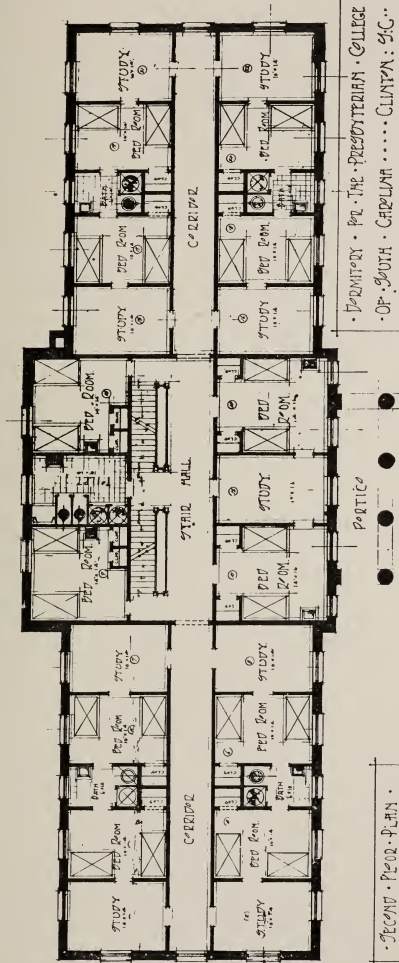
Mr. Leavitt's plans call for a well equipped athletic field, with tennis courts, quarter-mile running track, baseball and football grounds. At the last meeting of the Board of Trustees a thousand dollars was appropriated for the development of this athletic field, and the work is now under way. The gymnasium and college athletics are to be put in charge of a competent physical director.

During the past three years the College has made remarkable progress along all lines. The student body has increased more than eighty per cent. and the resources of the College have tripled. With the liberal and growing support which the Church of South Carolina is now giving the College, its prospect is most encouraging.

AN OPPORTUNITY

The library, science department, and gymnasium afford the friends of the College a fine opportunity for their liberality. It is the desire of the College to bring these departments to a very high standard of efficiency. This can easily be done if friends of the College will make individual contributions to these departments: a piece of apparatus for the gymnasium or the science department, or books for the library.

Those desiring to assist the College in this way will please correspond with the President, who will give them all desired information.



SECOND FLOOR PLAN.
SCALE 1" = 10'

• DORMITORY • BY THE PRESBYTERIAN COLLEGE.
• OF SOUTH CAROLINA CLINTON: SAC...
• GAYLE AND BOLDWIN ARCHITECTS.
• ANDERSON G. C. ...

GENERAL INFORMATION

LOCATION

The College is located at Clinton, a progressive town in the Piedmont section of the State with 3,232 inhabitants. Clinton has many modern improvements, such as electric lights, water-works and sewerage. The town has an elevation of 800 feet, the climate is invigorating and free from malaria, and the general healthfulness of the place is excellent. The moral and religious standing of the town is equal to the best in the State.

It is on the main line of the Seaboard Air Line between New York and Birmingham, on the Atlantic Coast Line between Charleston and Greenville, is reached by the Southern at three points within less than thirty miles, and so is easily accessible from all parts of the State.

Because of these facts Clinton offers exceptional advantages as a location for a college.

ADMISSION OF YOUNG LADIES

The College is not co-educational in the usual sense of that term. Young ladies are admitted to its classes, as they are in many colleges and universities for men, but no provision is made for their board, and they are not under the care of the Faculty except during recitation hours. All of those now in attendance live in Clinton.

RELIGIOUS SERVICES

Devotional exercises in the chapel open the work of each day, and all students are required to be present. They are also required to attend the Sabbath school and the regular Sabbath morning services at the churches of their parents' choice.

YOUNG MEN'S CHRISTIAN ASSOCIATION

There is a special service for the students Sunday afternoon, conducted by the Young Men's Christian Association.

No department of this organization is more useful than its work in the colleges. Young men are associated in friendly Christian relations, and their spiritual life is developed by the services and work of the local Association. Representatives are sent each year to the Interstate Convention, and gain wider views and greater stimulus by contact with trained leaders. The good of the Association is best appreciated by those who know of the strong influence thus gained by earnest Christian students over their comrades.

ATTENDANCE

Every student is expected to be present the morning the session opens in September and to attend College chapel every morning, church services and Sabbath school every Sabbath morning, and all recitations every day until the session closes in June.

RULES REGULATING ABSENCES

1. Attendance at all exercises is required and it is expected that no student will be absent except in case of necessity.

Application for excuses must be made to the committee on absences the first Monday following the absence.

No excuse remits any of the work of the term. The work lost must be made up in a manner satisfactory to the department concerned.

2. Penalties are assigned as follows:

(a) For absence from chapel, Sabbath school, and church, one demerit each.

(b) For each unexcused tardiness at class, one demerit.

(c) For each unexcused absence from class, two demerits and a zero.

(d) For each excused absence from class, the term stand-

ing shall be reduced one point unless the student has been confined to his room under the care of a physician.

(e) When a student shall have received twelve demerits he shall be suspended from College for one week and must leave the town.

ABSENCE FROM COLLEGE

Students are not allowed to leave the College for any purpose without permission of the President, or, in his absence, of his representative. Blanks are furnished the students on which application for such permission must be made.

EXAMINATIONS

Examinations are held at the close of each term, namely, in December, March, and June. A report, showing attendance, deportment, and class standing of the student, is sent out after each examination. Parents and guardians are earnestly requested to examine such reports with care, and to join with the Faculty in their efforts to induce students to maintain a high standard in their studies.

After the first four weeks of the college year, reviews are given covering the work of this period. Students who show themselves unable to carry their work because of deficient preparation are required to take standing in a lower class. Those failing in their work because of lack of application and general neglect are required by the Faculty to withdraw from College, after due warning.

A student who is reported as having failed in any subject is required to take that subject again in class; or he may be allowed, at the option of the department concerned, to make up the subject under an approved tutor, in such manner as the department may prescribe, and to pass an examination in it at the second conditions examination after incurring the failure.

Conditions

No student who has any conditions unsatisfied at the close of the conditions examinations in September at the opening of

the college year, is permitted to continue with his class without permission of the Faculty.

Conditions not removed at the next conditions examination after they have been incurred must be made up in class at the first opportunity, and this work takes precedence of the regular work in case there is a conflict. Seniors who have failed to make up all back work by the end of the second term of the senior year can not be recommended for a degree, except by special permission of the Faculty.

Examinations for the removal of conditions are held on the Wednesday next preceding the opening of the fall term, and on the first Friday and Saturday in December, March, and May, as indicated in the college calendar. Registration for these examinations closes at 12 M. on the Saturday next preceding the date set for each.

Students who have been excused by the President, in writing, from any term examination are reported "Not Examined" and may be examined later, at a time approved by the instructor, but such examination cannot be postponed beyond the first conditions examinations after such report. A failure to pass is regarded as a condition and must be made up at the next following conditions examination.

Students who fail to report for examinations, unless excused by the President in writing, are reported as "Not sustained", or "Failed".

TUTORIAL SYSTEM

In order to facilitate the work of the College, and to encourage more accurate scholarship, a tutorial system is employed for the benefit of those who come insufficiently prepared in one or more subjects and of those who failed on examinations.

Students of advanced classes who take a high stand in one or other of the departments and are deemed otherwise competent, are commissioned by the Faculty to act as tutors for those needing coaching. Their work is done under the direc-



LIBRARY AND HALL OF SCIENCE

tion of the respective professors, and examinations covering their work are set by the professors. Their work is required to be done at a time not to interfere with the regular College schedule and they are not permitted to take on work sufficient to interfere with their own duties. They are remunerated by the pupils employing their services at the rate of twenty-five cents per hour for individual pupils, or fifteen cents per hour for each pupil where two or more are in the same class.

In this way, students who come to the institution not fully prepared in some subjects required for entrance other than Greek or Latin, can make up the deficiency as quickly as possible; those who fail on an examination may likewise work this off as speedily as they wish and much more certainly and satisfactorily than by unassisted effort.

The work of the tutor is to assist the student to understand, learn and master the ground covered, not the mere hearing of recitations. Examinations are held at a time when, in the judgment of the tutor, the pupil is prepared for them.

DISCIPLINE

The aim is to inculcate, by teaching and example rather than by stringent rules and regulations, the principles of courtesy, honor, truthfulness, purity, and reverence for sacred things; not so much to train rightly acting human machines as to develop true Christian gentlemen. The students are put upon their honor, and a proper feeling of self-respect and Christian manliness is cultivated in every way. No one is allowed to remain in College who is incorrigibly idle, neglectful of duty or disorderly.

HAZING

Every student upon entering College will be required to sign, in addition to the usual matriculation form, a special pledge not to engage in any form of hazing.

It is expected that the student body will very cordially cooperate with the Faculty in maintaining in this College a very high standard of manliness and Christian courtesy and will

assist the Faculty in promptly dealing with any one who violates this pledge.

LITERARY SOCIETIES

The Literary Society is the department of College work giving practice in debate and expression. Two societies, the Eukosmian, and the Philomathean, are maintained, and every student is required to be a member of one or the other. Weekly meetings are held in comfortable and neatly furnished halls. A reading room, supplied with the daily and weekly newspapers and leading magazines and reviews, is kept open for the use of the students.

A bi-monthly magazine, *The Collegian*, is conducted by the societies jointly.

MEDALS OFFERED BY THE LITERARY SOCIETIES

Orator's Medal.—Offered to the member of the Junior or Senior Class who delivers the best oration in the orators' contest held during the commencement week.

Disclaimer's Medal.—Offered to the member of the Sophomore or Freshman Class who proves himself the best disclaimer in a contest held during the commencement week.

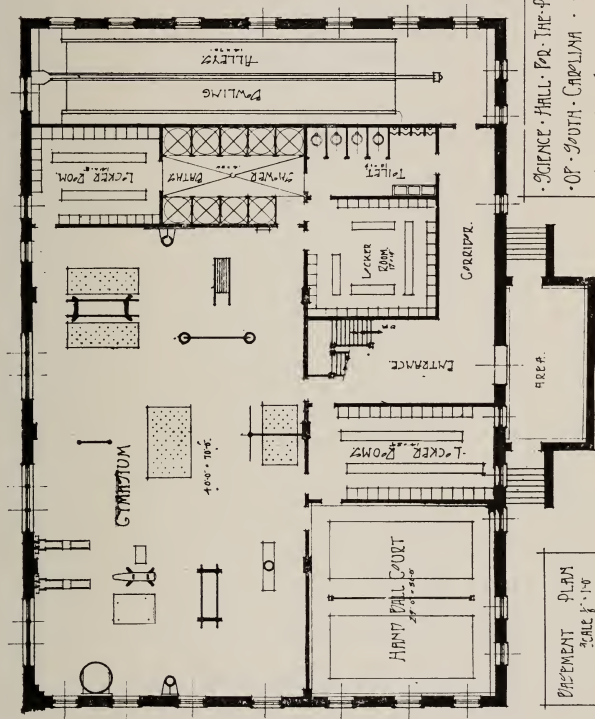
OTHER MEDALS AND PRIZES

General Scholarship Medal.—Given to the member of the Senior Class who shall have been in the College for four full years, and whose average in all classes during that time shall be the highest. The medal is offered by Rev. S. C. Byrd, D. D., of Greenville, S. C.

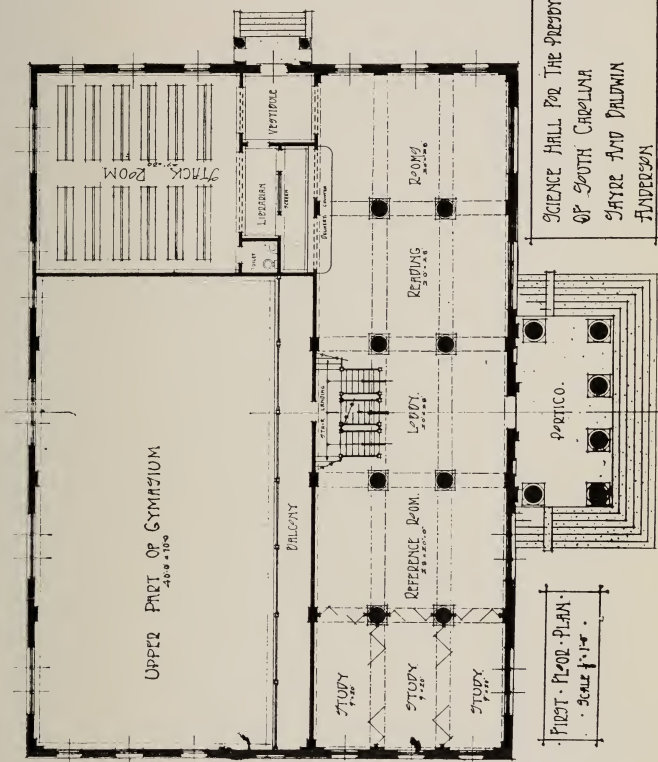
Alumni Orator's Medal.—Given by the Alumni Association to the student who gains the honor of representing the College in the Inter-Collegiate Oratorical Contest.

ORATORICAL

The U. D. C. Prize.—The Stephen D. Lee Chapter of the United Daughters of the Confederacy offers a prize each year for the best essay on some subject connected with Confed-

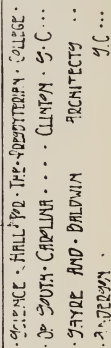


SCIENCE HALL FOR THE PRESBYTERIAN COLLEGE.
OF SOUTH-CAROLINA . . . CLINTON, S. C.
JAYDE AND DAVIDSON . . . ARCHITECTS.
J. C. . .



FIRST FLOOR PLAN.
SCALE 1/8" = 1'-0"

SCIENCE HALL FOR THE PRESBYTERIAN COLLEGE
OF SOUTH CAROLINA
CLINTON J. C.
GAYNE AND BALDWIN
ARCHITECTS
ANDERSON



erate history. This is open to all the students. All essays must be handed in by the contestants (not less than three) by April 15th. The successful essay will be read and the prize delivered at the public exercises on Memorial Day. Subject for 1915: "The Southern Woman's Part in the War Between the States."

In order to win any medal, other than those offered by the literary societies, a student's standing must be satisfactory to the Faculty in all departments of study.

PUBLIC SPEAKING

Each member of the lower classes is required to declaim or read in the College chapel, once in each term. The first period is given to this exercise each Tuesday morning.

Each Junior and each Senior delivers an original oration once during the session.

At a preliminary contest held in January, a representative is selected for the Inter-Collegiate Oratorical Contest.

On February 22d, each year, representatives from the two societies engage in a joint debate for a cup, which is given to the successful contestants, whose names are inscribed upon it, and it remains in the possession of their society until it is won by the other.

THE HIGH SCHOOL DECLAMATION CONTEST

The Faculty of this College and the Philomathean and Eukosmian Literary Societies will offer three medals to the best declaimers of the high schools of South Carolina. The rules are as follows:

1. Each high school of the State is entitled to send one representative. This representative must bring with him a statement from his school that he is a *bona fide* student.

2. No student will be permitted to participate if he is either in a lower or a higher class than the work prescribed for the State high schools.

3. Preparatory schools, provided the work carried on is

equivalent to high school work, are entitled to send a representative.

4. Each speaker may use either a speech written by himself or one written by another person. The object of this contest is to encourage oratory and correct delivery more than the writing of a speech.

5. Entertainment will be provided for all representatives free of charge while in Clinton, provided their names are received two weeks before the contest. It will be necessary for each speaker to arrive the day before the contest. Railroad expenses will not be defrayed.

6. The right is reserved, in case the number of contestants is large, to hold a preliminary contest in the College chapel and to select the ten best speakers for the final contest. The judges in both the preliminary and the final contest will be disinterested men.

7. The contest will begin promptly at 8:30 p. m., in the auditorium of the Presbyterian College of South Carolina, and will be held Friday, April 16, 1914.

There will be three gold medals offered to the first, second and third best speakers. These medals will cost approximately fifteen, ten and five dollars, respectively. No medal will be given which costs less than five dollars. All high schools of the State are cordially invited to this oratorical contest.

The second contest was held April 10, 1914. Twenty-five schools sent representatives. The first medal was won by Mr. Brown Mahon, of Greenville; the second by Mr. H. B. Evins, of Woodruff; the third by Mr. H. Braxton Weaver, of Dillon. All the speakers showed talent and excellent training. The contest was a success and was greatly enjoyed by all.

ATHLETICS

The ideal education is physical as well as mental and moral. Students are therefore encouraged to take part in all proper field sports, and facilities are offered on the College grounds for the usual athletic games. The College is a member of

the S. C. I. A. A. A regular Athletic Association is formed each year, under the supervision of the Faculty, and each student is urged to become a member.

Track, tennis, basketball and baseball teams are organized, and contests are held with other colleges of the State. No student is allowed to represent the College on any of the teams whose class work and whose general conduct are not satisfactory to the Faculty.

Leave of absence for the purpose of playing inter-collegiate games is given to the regular and to the substitute members of the athletic teams; but the dates for all games must be approved by the Faculty. Games are played only under the rules of the S. C. I. A. A.

SONS OF MINISTERS AND CANDIDATES FOR THE MINISTRY

The Presbyterian College of South Carolina offers free tuition to the sons of ministers of all denominations, and to candidates for the gospel ministry of all denominations if they have been formally received as candidates by their church authorities.

SCHOLARSHIPS

Nine scholarships of a thousand dollars each have been founded by benevolent persons for the assistance of needy and worthy young men working their way to a high education. They are as follows:

The John H. Young Scholarships—Mr. John H. Young, of Clinton, S. C., has established four scholarships, each paying the tuition of one student.

The W. B. Millwee Scholarship—Dr. W. B. Millwee, of Greenwood, S. C., has established one scholarship, paying the tuition of a candidate for the ministry.

The G. M. Greer Scholarship—Mr. G. M. Greer, of Honea Path, S. C., has established one scholarship, paying the tuition of a student from Thornwell Orphanage, preferably a candidate for the ministry.

The David Carmichael Scholarship—Mr. David Carmichael, of Dillon, S. C., has established one scholarship, paying the tuition of one student.

The Henry K. McHarg Scholarship—Mr. Henry K. McHarg, of New York, has established one scholarship, paying the tuition of one student.

The LeRoy Springs Scholarship—Col. LeRoy Springs, of Lancaster, S. C., has established one scholarship, paying the tuition of one student.

There are a few other scholarships at the disposal of the College. Those desiring further information on this subject should communicate with the President.

ASSIGNMENT OF ROOMS

Rooms in the dormitories will be assigned under the following regulations:

1. For a student to retain his room for the next session he must notify the President or Intendant of Dormitories in writing, on or before May 10.

2. The choice for vacant rooms shall be regulated by class standing, i. e., Juniors have the first choice of all vacant rooms Sophomores second choice, Freshmen third choice, and Sub Freshmen fourth choice.

3. A Junior must file his request for a room with the President or Intendant of Dormitories, on or before May 15. A Sophomore must file his request, on or before May 20. A Freshman must file his request, on or before May 25. A Sub Freshman must file his request, on or before May 30.

4. New students are assigned rooms in order of application for same.

5. When a student occupies a suite of rooms or double room alone, he shall pay the full amount, including light and heat, that would be charged two students, should they occupy the same jointly.

6. The President or Intendant of Dormitories will co-operate with the student as far as possible to secure a congenial

and proper room-mate; but if the student does not select a room-mate and a part of the room is unassigned, the vacancy will be filled by those in charge of the dormitories.

7. All students, except those who have homes in the town or live with relatives, will be required to room in the College dormitories, except by special permission from the Faculty.

CONTRACT FOR ROOM

The College has attractive and up-to-date dormitories. Many of the rooms have been beautifully frescoed and equipped with every modern convenience. Every student taking possession of a room becomes personally responsible to keep it in the condition in which he finds it and is required to sign the following contract:

We, the undersigned, in taking possession of Room No.—do hereby hold ourselves personally responsible to keep it in the condition in which we find it. Any mutilation or abuse of bathroom, registers, windows, floors, or walls shall be repaired at our expense. This mutilation or abuse is to include breaking of window panes or locks, getting bathroom or lighting fixtures out of order, driving nails or tacks in the floor or walls, or in any way marking, soiling, or defacing floors, walls, window sills, or any of the furniture or fixtures in the room.

It is further understood that when a student occupies a single room or double room alone, he shall pay the full amount, including light and heat, that would be charged two students, should they occupy the same jointly.

Signed.....

TABLE BOARD

The boarding department is maintained under the supervision of the College authorities. Judd Hall was built for this purpose in 1908. It cost, with equipment, between \$9,000 and \$10,000. The only purpose the College has in maintaining the boarding department is to furnish to the students the best possible board at the least cost. It is by no means a source of

revenue to the College. The College does not aim to give the cheapest possible board, but it does aim to give an abundance of wholesome food at a moderate price. The board is \$10.00 a month, \$90.00 for the school year. A competent matron has charge of this boarding department.

EXPENSES

A student's expenses at College are divided into two classes : 1st, College expenses, which can be accurately determined, and 2d, personal expenses, which vary widely with the individual tastes and habits of the students.

COLLEGE FEES

Tuition	\$50.00
Incidental fee	10.00
Campus fees	10.00
<hr/>	
Total	\$70.00

(Campus fees include the following: Athletics, \$4.00; gymnasium, \$2.50; library, \$2.00; Y. M. C. A., \$1.00; damage, \$0.50. The \$4.00 athletic fee gives the student a free ticket to all the games played during the year on the athletic field; and the \$2.50 gymnasium fee, the use of the gymnasium with the services of a physical director.)

ROOM RENT FOR EACH STUDENT

Alumni Hall	\$15.00
Laurens Hall	22.50
New dormitory (large double room opening into bath- room)	25.00
New dormitory (suite, separate study with bedroom opening into bathroom)	30.00
Light, heat, water, and janitor's service in new dor- mitory	15.00
Light, heat, water, and janitor's service in all other dormitories	12.00

It will be seen that room rent, with light,* heat, water and janitor's service, varies from twenty-seven to forty-five dollars a year. All dormitories are well heated and equipped with shower baths, toilets, etc.

*For lights of over 16 candle power an extra charge is made.

BOARD AT COLLEGE REFECTORY

Per month	\$10.00
Per school year	90.00

(The College may be forced to raise the board to \$11.00 or \$12.00 a month should the price of food continue to rise or even remain as high as it is at the present time.)

Meals served in room, 15 cents extra, except in case of illness, where the student is under the care of a physician.

A charge of 25 cents per meal will be made to students for the entertainment of guests. The matron must be notified in advance.

PAYMENT OF COLLEGE FEES

All College fees are payable as follows: tuition, board, room rent, and light, heat, water, and janitor's services, two-fifths at the opening of the first term in September, two-fifths at the opening of the second term in January, and one-fifth at the opening of the third term the last of March.

Incidental fee, campus fees, and laboratory fees, one-half at the opening of the first term in September and the other half at the opening of the second term in January.

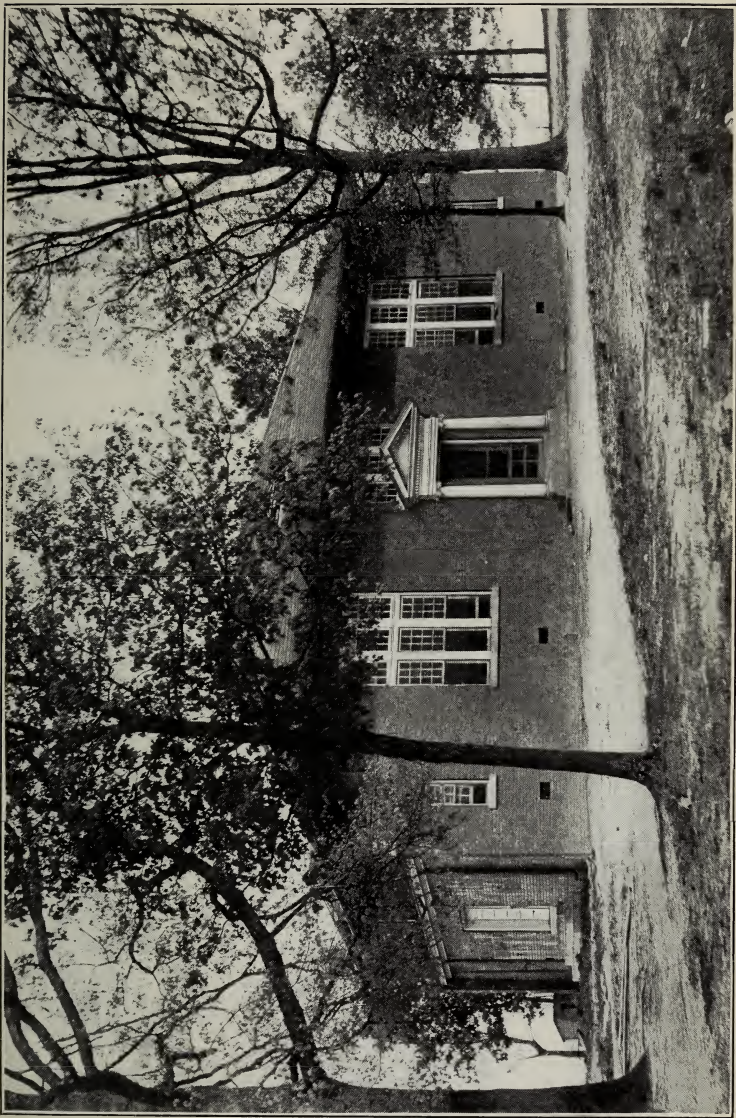
Should these dates prove inconvenient, parents or prospective students should correspond with the President or Bursar with reference to special arrangements.

A student can attend the College and pay all expenses, including College fees, room rent, board, light, heat, water, and janitor's services, for \$187. (This includes use of library, gymnasium, tennis courts, and athletic fields, with a free ticket to all games played on the College campus.)

A dollar a month, or nine dollars a year, can be added to this for laundry, and about twelve or fifteen dollars for books.

PERSONAL EXPENSES

These must be determined by the individual student. The location of the College affords very few opportunities for extravagance. It is recommended that students be warned by



JUDD HALL

their parents and guardians against expensive habits, and especially against making bills at the stores in town without their permission. A too liberal allowance of pocket money usually produces a bad effect and hinders the college work of many students.

LABORATORY FEES

For the maintenance of the Chemical, Physical and Biological Laboratories the following fees per annum are collected from students taking these courses:

Freshman Physics	\$3.00
Sophomore Biology	3.00
Sophomore Chemistry	5.00
Junior and Senior Physics, each.....	5.00
Junior and Senior Biology, each.....	5.00

Junior and Senior Chemistry—See Courses.

These fees are collected, one-half at the opening of the first term in September and the other half at the opening of the second term in January.

NOTICE TO STUDENTS

No student shall receive a certificate of honorable dismissal from the College, nor shall he be recommended for a degree, except under the following conditions:

1. All College fees must have been paid, or satisfactory arrangements made with the Bursar. In case of Seniors, such arrangements must be made one month prior to the commencement at which he graduates.

2. He must return in good order or replace every book borrowed from the College Library, and pay all fines charged to him.

3. His room must be left in the condition called for by contract.

When a student enters the College before the end of the

first month, he must pay in full his college fees. After the first month, he will pay in proportion to the time.

When a student leaves the College, whether voluntarily or by dismissal, except when sent home by the Faculty for lack of preparation, no part of his college fees for that term will be refunded. For board he shall pay in proportion to the time.

GENERAL REGULATIONS

1. Students are expected to matriculate promptly upon arrival.
2. Students are required to attend chapel service each school day and Sabbath school and church on Sabbath.
3. Students may not sit or loiter about the halls of the Administration Building during recitation hours.
4. No playing is allowed on the campus during recitation hours.
5. Absences from recitations must be excused upon blanks furnished by the Faculty, and these excuses must be rendered on the day of the first class attended after the absence.
6. Each student shall pursue studies in at least three departments, with a minimum of fifteen recitations a week.
7. No student is allowed to withdraw from any class to which he has been assigned without permission from the Faculty, given upon written application from the student.
8. Card playing, use of intoxicating liquors and the possession of firearms are strictly forbidden.
9. Students coming from other colleges are required to present satisfactory testimonials of honorable dismission.
10. Each student is required to become a member of one of the literary societies within three weeks after entering College, and to maintain good standing therein so long as he is in College.

MATRICULATION PLEDGE

Each student is placed on his honor to observe the following Matriculation Pledge, which he signs on entering College:

"I hereby pledge myself to observe all the rules of this institution so long as I shall remain in it, to be subject to the Faculty in the exercise of their lawful authority, and to be diligent in study and correct in deportment.

"In particular, I pledge myself not to engage in any form of hazing'."

Entrance Requirements.

Graduation Requirements.

Departments of Instruction.

ENTRANCE REQUIREMENTS

Candidates for admission to the Freshman Class should apply to the President of the College for a blank certificate of admission several weeks before the opening of the session, in order that they may have the matter of entrance definitely settled before they leave home. They should not be less than sixteen years of age.

They must furnish, either by examination or by certificates from approved schools, satisfactory evidence of their ability to do the work. Applicants from South Carolina will be given credits according to the rating of their high schools by the State High School Inspector.

Twelve "units of credit" are required for unconditional admission to the Freshman Class. A "unit" is defined as recitation work for five weekly periods of not less than forty minutes each, for thirty-six weeks.

This requirement should be met upon the completion of the tenth grade of a good high school. As, however, graduates of the high schools differ widely in proficiency, it frequently happens that the applicant has spent the allotted time in the high school and has gone over the required subjects, but does not show a thoroughness of preparation such as would enable him to do college work of high grade.

As a consequence, all certificates are accepted tentatively. One month after the opening of the College, reviews are held on the work covered in that period, and the Faculty makes changes in classification that may be necessary.

In order that those who are well prepared for their work may not be held back by deficient students, most of the classes in the Freshman year are taught in two sections. Section A contains only students who are thoroughly prepared and who present twelve unquestioned units. Section B contains students from the tenth grade of the high school who present at least

ten clear units and who require not more than one Sub-Freshman study or review work for not more than one term. Such students must remove their conditions by summer work under an approved instructor or by taking additional work in later years. Section B in English, Latin, and Mathematics spends the first term in preparatory work. For this work no college credit is given.

Applicants who require more than one-third of their work to be in preparatory courses are placed in the Sub-Freshman Class in all studies.

The standard will be raised to fourteen units as soon as the improvement of the high schools will permit.

TERMS OF ADMISSION

Candidates for admission to the Freshman Class, free from conditions, must offer credits aggregating twelve units.

Candidates for the course leading to the degree of Bachelor of Arts must offer Greek or Latin. The following subjects are required:

Latin, two and one-half units:

Grammar and Composition	1
Cæsar, any four books of the Gallic War.....	1
Cicero, three orations, or the equivalent.....	½

or

Greek, one and one-half units:

Grammar and Composition	1
Anabasis, two books	½
Advanced English Grammar	1
Rhetoric and Composition	1
English Literature	1
Algebra, through Quadratics	1½
Plane Geometry	1
American History	1
Ancient History	1
Physiography	1

Candidates for the course leading to the degree of Bachelor of Science must offer the following:

Advanced English Grammar	1
Rhetoric and Composition	1
English Literature	1
Algebra, through Quadratics	1½
Plane Geometry	1
American History	1
Ancient History	1
Physiography	1

In addition to the above required subjects for the respective degrees, all candidates must select from the following list sufficient units to make their entrance credits aggregate twelve units. That is, students offering Latin must select one unit, those offering Greek must select two units, and those offering neither Latin nor Greek must select three and one-half units:

Latin:

Cicero, three orations, or the equivalent.....	½
Virgil, four books of Aeneid, or the equivalent....	1

Science:

Physics	1
Chemistry	1
Botany	1
Physiology	½
Zoology	1

Mathematics:

Solid Geometry	½
Plane Trigonometry	½

History:

English History	1
Mediaeval and Modern History.....	1

Requirements in Individual Subjects.

ENGLISH (3 UNITS)

No candidate is accepted for the Freshman Class in this department whose work is notably defective in point of spelling, punctuation, grammar, or division into paragraphs. Candidates must have a mastery of English grammar, including analysis of sentences, inflection and parsing; a fair knowledge of the elementary principles of rhetoric and composition; and

such a training in the reading of good literature as would be gained by the study or careful reading of the selections designated by the Association of Colleges and Preparatory Schools. These selections are given below.

a. For General Reading.—For 1914, ten books, selected as prescribed below, are to be offered for examination. The form of examination is usually the writing of a paragraph or two on each of several topics chosen from the list of books following. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and calls for only a general knowledge of the substance of the books.

In every case, knowledge of the book is regarded as less important than the ability to write good English.

GROUP I (two to be selected).—Shakespeare's *As You Like It*, *Henry V*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*.

GROUP II (one to be selected).—Bacon's *Essays*; Bunyan's *The Pilgrim's Progress* (Part I); *The Sir Roger de Coverley Papers* in *The Spectator*; Franklin's *Autobiography*.

GROUP III (one to be selected).—Chaucer's *Prologue*; Spenser's *Faerie Queene* (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

GROUP IV (two to be selected).—Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

GROUP V (two to be selected).—Irving's *Sketch Book* (selections); Lamb's *Essays of Elia*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*.

GROUP VI (two to be selected).—Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Lancelot and Elaine*, *The Passing of Arthur*, *Gareth and Lynette*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*.

b. *For Study and Practice*.—This part of the examination presupposes the thorough study of each of the works named below. The examination is upon subject matter, form and structure.

The books prescribed for 1914 are: Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation With America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

GREEK

- | | | |
|--|---|------|
| 1. Grammar and Composition..... | 1 | unit |
| 2. Anabasis, two books, or equivalent..... | ½ | unit |

Total..... 1½ units

The student who enters the Freshman Class in Greek must have a thorough knowledge of forms, familiarity with the rules of syntax, and a working vocabulary sufficient to enable him to read with comparative ease the *Anabasis*. Too much emphasis cannot be laid on thoroughness in preparation, especially in the declensions and conjugations. It is this special need of thoroughness, coupled with the fact that the student is given

only one year in which to prepare for the Freshman Class, which has caused the requirements for entrance to be placed at only $1\frac{1}{2}$ units, instead of at least 2 units.

LATIN

- | | | |
|--|---------------|------|
| 1. Grammar and Composition..... | 1 | unit |
| 2. Cæsar—any four books of Gallic War..... | 1 | unit |
| 3. Cicero—three Orations | $\frac{1}{2}$ | unit |

Total..... $2\frac{1}{2}$ units

Nepos or Virgil will be accepted instead of Cæsar or Cicero.

It is necessary that a student have a thorough knowledge of forms and sufficient familiarity with rules of syntax to read Cæsar or Cicero. Students are usually deficient in this respect, and it would be well for those who are preparing for the entrance examinations to review carefully forms and syntax. Without this knowledge no student is admitted to the Freshman class, even though he may have read more than the requirement.

Certificates are accepted from twelve-unit high schools in lieu of an entrance examination, but the student must make good in order to ensure his rank as a Freshman.

The Freshman Class is divided into two sections—A and B. Only those presenting the full $2\frac{1}{2}$ units are entitled to enter section A. Those who have a condition of $\frac{1}{2}$ unit are placed in section B.

The work of section B follows three months behind that of section A, but the students of section B who are successful enter Sophomore Latin along with those of section A. However, they still have the three months' condition, which must be satisfied by their taking Latin three months longer than the course prescribes.

Any student who enters section A and fails at the first term examination is transferred to section B; and as section B is three months behind section A, it takes up the regular Freshman work immediately after the first term examination, thus

offering to one who has failed in section A the opportunity of taking the same work over without delay.

MATHEMATICS

a. Algebra through quadratics including radicals and imaginary expressions. The student should, of course, be thoroughly grounded and drilled in the fundamental operations of Algebra, factoring and the statement and solution of problems.

b. Plane Geometry as given in all good text-books.

HISTORY (2 UNITS)

Entrance to the Freshman Class in History is by certificate and examination. Examinations in history call for summaries of institutional development, some analysis of historical periods, and description of social, economic, and political conditions. A knowledge of historical geography, tested by outline maps, is important. High schools are urged to make their courses meet as far as possible the following:

I. *Greek History.* To the death of Alexander, 323 B. C., and the Graeco-Oriental world from Alexander to the conquest of Greece by the Romans, 146 B. C.

II. *Roman History.* To the death of Charlemagne, 814 A. D., giving special attention to government and institutions.

III. *English History.* With special attention to social and political development.

IV. *American History.* With special attention to the development of institutions and principles of civil government.

SUB-FRESHMAN CLASS

It is the earnest desire of the Faculty to co-operate with the State High School Board in its efforts to improve the high school system of the State, and young men are advised to remain in their home schools until they complete the courses there given; but as it is impossible for many, as yet, to secure preparation in all departments at home, instruction will be

given in a Sub-Freshman Class to such as are not ready for the Freshman Class.

To be admitted to this class, students should have completed the ninth grade of the ordinary school, and should be at least fifteen years of age. The applicant must furnish at least seven units of credit from the list already given. The students in this class have the advantage of instruction by the College Faculty, and so pass, without change of teachers, from high school into college work.

Course of Study

English.—Five recitations a week. Three recitations a week given to a thorough study of English Grammar, including diagrams, analysis and parsing; one recitation to compositions, with drill in spelling and punctuation; and one to the study of classics required for college entrance.

Texts: Gowdy's *English Grammar*, Reed and Kellogg's *Higher Lessons in English*, selected classics.

Greek.—Five recitations a week. During the first term, the foundation work is done in forms and syntax. At the beginning of the second term, a simple Greek Reader is begun, and carried along in connection with the work in Grammar and Composition. Written exercises in translating English into Greek are required at each recitation during the first term, and on an average of three times a week during the second and third terms.

Texts: Gleason and Atherton's *First Greek Book*; Goodwin's *Greek Grammar*; *First Greek Reader* (Moss); Goodwin and White's *Xenophon's Anabasis, Book II*.

History.—Four recitations a week. Ancient History is studied during the first and second terms. It includes the history of Greece to Alexander, 323 B. C., and the Graeco-Oriental world from Alexander to the conquest of Greece by the Romans, 146 B. C. This is followed by Roman history down to the death of Charlemagne 814 A. D. During the third

term a course in Civics is given. This is an elementary course covering the leading facts concerning the organization and activities of national, state, and local governments in the United States.

Texts: West's *Ancient History*; Forman's *Advanced Civics*.

Latin.—Five recitations a week.

Texts: Bennett's *Latin Grammar*; Bennett's *Latin Composition*; Bennett's *Caesar's Gallic War*; Bennett's *Cicero's Orations*.

Mathematics.—Six recitations a week.

Texts: Wells's *Algebra*, through Quadratics; Wells's *Plane Geometry*.

Science.—Three recitations a week. First and second terms are given to Physiography, and the third to Physiology.

Students are required to take at least eighteen recitations a week.

GRADUATION REQUIREMENTS

The college is authorized to award the Bachelor's degrees in Arts (B. A.), and in Science (B. S.), as well as the corresponding Master's degrees (M. A. and M. S.). The course of study during the Freshman and Sophomore years determines for the present, which of the degrees a student will receive. The studies for the Junior and Senior years are subject to the regulations indicated on pages 57-61.

There are two courses of study for the Freshman and Sophomore years leading to the B. A. degree; the selection of one of these schemes will be determined by the student's entrance units and his preference.

B. A. I—CLASSICAL

FRESHMAN YEAR

English	3 points
Bible	3 points
Latin	3 points
Greek	3 points
Mathematics	5 points
Public Speaking	1 point
Physical Education 3 hrs. a week	

SOPHOMORE YEAR

English	3 points
Bible	3 points
Ancient Language (a)...	3 points
Physics (Fresh)	3 points
Physical Education 3 hrs. a week	
<i>6 points selected from</i>	
Mathematics	3 points
Ancient Language (b)...	3 points
History	3 points

If History be not chosen here, it becomes a requisite in the Junior year, not counting for distribution.

B. A. II—LANGUAGE-SCIENCE

FRESHMAN YEAR

English	3 points
Bible	3 points
Latin or Greek.....	3 points
Mathematics	5 points
Physics	3 points
Public Speaking	1 point
Physical Education 3 hrs. a week	

SOPHOMORE YEAR

English	3 points
Bible	3 points
Latin or Greek.....	3 points
Mathematics	3 points
Chemistry or Biology...	3 points
History	3 points
Physical Education 3 hrs. a week	

Under certain circumstances, with the consent of the Faculty, a science may be substituted for Sophomore Mathematics—the science to be determined upon by the Faculty. This scheme must be followed by six points in either French or German.

The course leading to the B. S. degree is as follows in the Freshman and Sophomore years:—

FRESHMAN YEAR

English	3 points
Bible	3 points
French	3 points
Mathematics	5 points
Physics	3 points
Public Speaking	1 point
Physical Education 3 hrs. a week	

SOPHOMORE YEAR

English	3 points
Bible	3 points
French	3 points
Mathematics	3 points
Chemistry or Biology..	3 points
History	3 points
Physical Education 3 hrs. a week	

While it is not required, it is earnestly recommended that students taking this course select their Major Subject from Group IV of elective studies (page 60).

All students are thus required to make 18 points each in the Freshman and Sophomore years in addition to the Physical Education. A “point” is the credit given for 3 recitations a week for a term, or the equivalent.

All students are required to make 18 points in the Junior year, and 16 points in the Senior year; 4 of these 34 points are required, as follows:—

Junior Bible, 23	2 points
Senior Evidences of Christianity, 14.....	1 point
Junior Elocution and Oratory.....	1 point

The remaining 30 points must be selected in accordance with the following rules for the choice of electives:—

THE CHOICE OF ELECTIVE STUDIES

Beginning with the class graduating in 1916, a new system for the election of Junior and Senior studies will be inaugurated with the session of 1914-1915. Heretofore, after completing the work of the Sophomore class a student has

been required to take *any* six Junior studies and *any* five Senior studies; as a consequence of this arrangement, it has been possible for a student to spend four years in college without acquiring much more than a superficial knowledge in any department of study. In fact, from an educational standpoint, one of the most serious criticisms of the American College today is being directed against just this superficiality in its work.

In order to (1) provide for a logical choice of elective studies, (2) secure a moderate degree of concentration in some field chosen by the student, and (3) secure at the same time such a distribution of studies as will give the student a "broad" education, the Faculty has adopted the Group system explained below.

From the Table (page 60) it is seen that the courses offered are included in four groups: I—Languages, Literature; II—History, Economics, Education; III—Philosophy, Bible, Mathematics; IV—Natural Sciences. Each of these "Groups" contains two or three "Major Subjects", that is, departments in which a "Major" may be taken. At the end of the Sophomore year (see page 61 for date) a student is required to select some one of these Major subjects in which he will then concentrate his studies during the Junior and Senior years. Certain "Major Prerequisites" have been attached to some of the Majors, which will have been automatically fulfilled because of the limited election of the first two years' work—*except* that in some cases a student may have omitted the study of Sophomore Mathematics, which is prerequisite to some Majors. Students are therefore urged to study out the prerequisites to all courses early in their college life, in order that they may not be embarrassed later in applying for any of the advanced courses.

Thirty points (besides the four required points—see page 57) are to be elected during the Junior and Senior years; of these thirty, twelve must be from the field covered by the Major Subject chosen; six of these twelve will be required—

“Major Requisites”, and the other six subject to limited election—“Major Electives”. These twelve points together with the corresponding prerequisites constitute a “Major”.

After the completion of the Sophomore work, a student must choose his electives so that at least three points are taken from each of the three Groups in which his Major subject does not lie. The nine remaining points may be taken according to the student's desires.

In the specifications of the table, little distinction is made between the Junior and Senior Courses; but in general the student will take two of his Major courses in the Junior, and the other two in the Senior year. Required courses or extra courses taken to make up deficiencies or conditions will not count either for concentration or for distribution.

The following table summarises the work of the Junior and Senior years for all students:—

Junior Bible, 23	2 points
Senior Bible, 14.....	1 point
Public Speaking	1 point
Major Requisites	6 points
Major Electives	6 points
Group X	3 points
Group Y	3 points
Group Z	3 points
Free Electives	9 points

“Group X,” etc., indicate the three groups other than the one in which the Major subject is found.

SCHEME OF MAJOR GROUPINGS

GROUP	MAJOR SUBJECT	MAJOR PREREQUISITES	MAJOR REQUISITES	MAJOR ELECTIVES
I	English	English 31, 32	English 33 English 34 or 35	English 35 or 34; French 31, 32; Any Junior or Senior Course in Group I.
	Ancient Language	See note a	See note a	See note a
	Modern Language	French 31, 32	German 31, 32	English 33, 34, 35
II	Education	.....	Education 31, 32	Education 33; Philosophy 31
	History or Economics	History 31	Economics 21, 12 History 32	History 33; Political Science 34; Economics 13; 14, 15; Sociology 36.
III	Bible	Bible 31, 32	Bible 23, 14, 35	Philosophy 31, 32, 33; Sociology 36
	Philosophy	.....	Philosophy 31, 32	Philosophy 33; Bible 35; Sociology 36
IV	Mathematics	Mathematics 51, 32; Physics 31	Mathematics 33, 34	Physics 32, 33; Astronomy 32
	See note b	Biology 31 Physics 31	Biology 32, 33	Physics 32; Geology 21
	Biology	Chemistry 31	Chemistry 12, 23, 34 or 15, 16, 17	Chemistry 12, 23, 34; Chemistry 19e;
	Chemistry	Chemistry 31	Physics 32, 33	Chemistry 18, 19, 34 or 15, 16, 17;
	Physics	Physics 31	Physics 32, 33	Physics 32; Geology 32
		Mathematics 32 Chemistry 31		Astronomy 11, 32; Geology 21; Chemistry 16, 17

Note a :—A Major in Ancient Language consists of 9 points in one Ancient Language, with 6 points in the other.

Note b :—Courses in Astronomy and Geology may be taken as part of this Group, and will count for distribution, though they may not be made Major Subjects.

GENERAL REGULATIONS

Students are expected to hand to the Faculty committee, not later than May 20th, their courses of study for the following year. These schemes are subject to change by the student up to and including the first day of college in September; after that time, in order to change the classification, a student must present to the committee a petition endorsed by the professors concerned in the change. After the second Monday of college, such petitions will not in general be received.

When a student has applied to be relieved of a course, he is not excused from recitation in it until the professor receives formal notice that the application has been granted.

No student may carry extra courses that would give him a credit of more than one point per term in excess of the normal work of his class during that time.

JUNIOR CLASS

(Six Courses to be Chosen.)

1. Astronomy and Geology—Course 1 in each will together count as one course. Three periods.
2. Bible—Course 23. Special Study of Bible Books. Two periods.
3. Biology—Course 32. Zoology. Three periods.
4. Chemistry—Courses 12 and 23. Qualitative and Quantitative Analysis. Three periods.
5. Economics—Courses 21 and 12. Three periods.
6. English—Course 33. English Literature. Three periods.
7. German—Course 31. Beginning German. Three periods.
8. Greek—Course 33. Greek Drama. Three periods.
9. History—Courses 32 and 33. Three periods.
10. Latin—Course 34. Horace, Petronius, Juvenal. Three periods.
11. Mathematics—Course 33. Analytic Geometry and Differential Calculus.
12. Pedagogy—Course 31. History, Psychology and Philosophy of Education. Three periods.
13. Physics—Course 32. General Advanced Physics. Three periods.
14. Political Science—Course 34. Three periods.
15. Psychology, Philosophy, and Ethics—Course 31. Psychology, Introduction to Philosophy, and Christian Ethics. Three periods.
16. Sociology—Course 36. Three periods.

(Sophomore Chemistry and Sophomore Biology may be elected if they have not been previously taken.)

SENIOR CLASS

(Five Courses to be Chosen.)

1. Astronomy—Course 32. Advanced. Three periods.
2. Bible—Course 35. How to Study, Understand, Defend and Teach the Bible. Three periods.
3. Bible—Course 14. Christian Evidences and Comparative Religions. One period.
4. Biology—Course 33. Advanced Botany. Three periods.
5. Chemistry—Course 33. Organic. Three periods. Or Courses 15, 16, 17, 18, 19.
6. Economics—Courses 13, 14, 15. Three periods.
7. English—Course 34. Nineteenth Century Literature, or Course 35. The English Language. Three periods.
8. Geology—Course 32. Advanced. Three periods.
9. German—Course 32. Literature and Advanced German.
10. Greek—Course 34. Plato. Thucydides. Three periods.
11. History—Courses 32 and 34. Three periods.
12. Latin—Course 34. Tacitus, Suetonius, Plautus, Terence. Three periods.
13. Mathematics—Course 34. Differential and Integral Calculus.
14. Pedagogy—Courses 32 and 33. Principles, General and Special Methods, Practice. Three periods.
15. Philosophy, Logic and Ethics—Course 32. History of Philosophy, Logic, Theoretical Ethics. Three periods.
16. Physics—Course 33. Electricity. Three periods.
17. Political Science—Course 34. Three periods.
18. Sociology—Course 36. Three periods.

SUMMARY

As will be seen from the above schedule, the successful completion of six courses, 18 hours a week, in the Freshman year; six courses, 18 hours a week, in the Sophomore; 18 hours a week, in the Junior, and 16 hours a week, in the Senior year, is required for both the B. A. and B. S. degrees, in addition to the 12 units of high school work required for entrance, and the 6 hours of Physical Culture. Although laboratory work constitutes a large part of the course, it is not included in the 70 hours of recitations required for the degree.

In the Junior and Senior years, the candidates for the B. S. degree and the B. A. degree in the Language-Science course must elect four of the courses in Science or Mathematics.

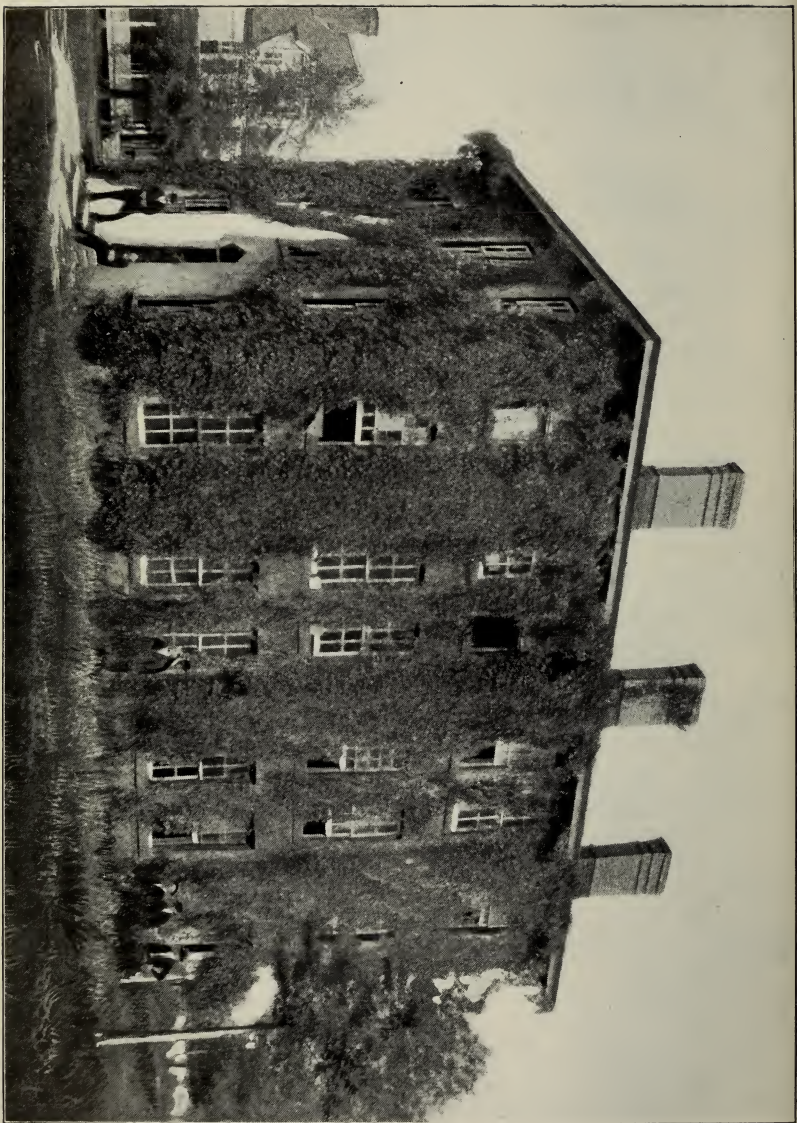
MASTERS' DEGREES

The college offers the M. S. or M. A. degree to students who have previously attained the B. S. or B. A. The graduate work may be taken in residence in two ways:—

I. The equivalent of 15 points is required, including a thesis in the Major department; 8 points (including the thesis) shall be taken in the Major department, and 7 points divided between two other departments. Or—

II. The same quantity of work as in I. may be taken, but with 9 points (including thesis) in the Major and the remaining 6 points in one other department.

In either case, a grade averaging not lower than C must be made on the graduate work.



ALUMNI HALL, DORMITORY

*DEPARTMENTS OF INSTRUCTION

ASTRONOMY

Professor Nelson

Two courses are offered in Astronomy.

11. *Junior Class*—Three periods a week, first half of the year. Elementary Descriptive Astronomy. The work is a brief survey of the stars, sun, moon, planets, comets and meteors. Credit, $1\frac{1}{2}$ points.

32. *Senior Class*—Three periods a week. A full year is given to this course. Prerequisites: Course 11, Mathematics 32. Credit, 3 points.

Text: Young's *General Astronomy*.

BIBLE

Professor Brimm

That a thorough Bible course should form part of the training of our College men and women is owing to the distressing neglect of Bible study in the home, the painfully inefficient work done in the average Sabbath school, the profound importance of the Bible from the literary, moral, religious and disciplinary points of view, and the fact that no one, whatever else his training and culture, has any right to be called "educated", if ignorant of the Bible. A thorough acquaintance with the Bible provides the best foundation for good citizenship and for usefulness in life, as well as the only foundation for usefulness in the Church and the Sabbath school. The results of the absence of Bible training are being sadly manifested in the rising tide of lawlessness in our day. The only hope of our people for the future is the restoration of the Bible to a place of importance equal to anything else in our educational system.

*The course numbers are significant; the first digit indicates the credit in points and the second digit is the characteristic course figure; e. g. Bible 32 means the second course in Bible, and it carries a credit of 3 points.

In the limited time at our disposal it is impossible for the Bible, any more than any other subject, to be mastered. The aim of the course, then, is to train the student in methods of Bible study that he may afterwards continue, while at the same time giving as much familiarity as possible with the facts and teachings of the Bible, and to arm the student to meet the infidel and rationalistic assaults of the day. By the use of parallels, much information about the Bible and throwing light on its interpretation is conveyed. Special hobbies of interpretation are not stressed. Sectarian questions are not handled narrowly.

31. *Freshman Class*—Three recitations a week. This class studies the consecutive history and the chief characters of the Old Testament, developing it as a history of the unfolding of the Plan of Redemption, noting the Covenants, Types, Symbols and Promises, the Beginnings, the Organization and the Discipline of the Church in the chosen race. The aim is to cover the historical portion from Genesis to Esther. At the end of the year some recitations will be given to gathering up into unity the threads of the history in a recapitulation of the whole course. Points of contact with the Egyptian, Assyrian, Syrian and Babylonian history will engage attention. Credit, 3 points.

32. *Sophomore Class*—Three recitations a week. A thorough study of the Life and Teachings of Christ, noting important matters of harmony and making a fairly thorough study of the geography of Palestine in the time of Christ. The Lord's plan in laying the foundations of the Christian dispensation receives attention, especially his Platform or Manifesto, as found in the so-called Sermon on the Mount and the teachings of His miracles and of His profounder discourses in John. This is followed by the foundation and missionary activities of the Apostolic Church, especially of the foreign work, in a careful study of the Life of Paul, with the field of his labors, and, if time allows, of some of his easier Epistles. Parallels are Grant's *Between the Testaments*, Vallings' *Jesus*

Christ, the Divine Man, and *Stalker's Life of Paul*. Credit, 3 points.

23. *Junior Class*—Two recitations a week. Carrying out the purpose stated above, this class devotes a year to the study of the books of the Bible as books, making careful analyses, getting the historical setting, getting position, peculiarities, purpose and personality of the author, gathering out the doctrinal and practical teachings. As many books in the different sections of the Bible are studied as can be in the time allotted. During the first term the Historical books are so studied, supplementing the work of the Freshman and Sophomore classes, as well as getting a deeper insight into some of the books there studied historically. Then in the second term the Poetical and Epistolary books are studied, while the Prophetical books occupy the third term. In this last, prophecy as such, with principles of interpretation of prophecy, the messages of the prophets to their own times, their messianic and millennial predictions and their messages to our times in their ethical teachings occupy the class, while analyzing their works in the light of the history of Judah and Israel, and of the great Assyrian, Egyptian, Babylonian and Persian world powers. Parallels: Price's *Monuments and the Old Testament*, the *Revised Old Testament Apocrypha*, and some suitable work on the contemporary history to be selected. Credit, 2 points.

14. *Senior Class I*—Required of all for graduation. One recitation a week. Christian Evidences and Comparative Religions. Best text-books available. Credit, 1 point.

The Bible, preferably the Revised Version, is the text-book throughout the entire course, with such aids as Sell's *Bible Studies*, Kerr's *Harmony of the Gospels*, Gray's *Synthetic Bible Studies*, Price's *Syllabus of Old Testament History* and Tarbell's *Geography of Palestine*.

35. *Senior Class II*—Elective. Three recitations a week. This class covers rapidly and with illustration the various Methods of Bible Study; How we got our Bible—Books, Lan-

guages, Text, Versions, English Translation; Sound Principles of Interpretation; How to Teach the Bible. This will consume, perhaps, half the year. The rest of the year will be devoted to Christian Apologetics, entering more fully into the subject than in Senior I, and showing the relation of the Bible and Christianity to Ancient and Modern History and Civilizations, to the various Philosophies, to the Sciences, and how it has stood against all the forms of infidel attack, and its attitude to the various isms and the religious perversions of our day, such as Secularism, Christian Science, New Thought, Spiritualism, Theosophy, and the like. Lectures, with such text-books and parallels as may be available. Credit, 3 points.

BIOLOGY

Professor Nelson

Three courses are offered in Biology.

31. *Botany*.—Primarily for Sophomores, but open to any student. Lectures and recitations, three periods a week; laboratory work, two hours and a half, or field work, three hours. The subjects taken up are:

(a) *Plant Physiology*.—The plant is studied as a living object. Photo-synthesis, transpiration, respiration and absorption are most fully taken up and illustrated by laboratory experiments.

(b) *Morphology and Classification*.—The form and structure of spermatophytes and, to a limited extent, of the lower plants are discussed in lectures and recitations and drawings made from laboratory material. Typical specimens of algæ, fungi, lichens, bacteria, liverworts, mosses, ferns and spermatophytes are studied.

(c) *Ecology*.—The relation of the plant to its environment is taken up and illustrated by lantern slides and field trips. This course is open to any College student, but is primarily for Sophomores. It will meet the requirements of those who wish that general knowledge of the plant world which educated people should have, and it lays a foundation

for advanced work should the student so elect. Credit 3 points.

32. *Zoology—Junior Class.*—Lectures and recitations, two periods a week; laboratory work, two hours and a half, or field work, three hours.

Each student has the use of a compound microscope. Taxonomy, embryology, morphology, ecology and physiology are taken into account. The invertebrates from protozoa to the mollusca are studied the first half of the year; the vertebrata from amphioxus up to man, the second half. Prerequisite Course 31. Credit, 3 points.

33. *Advanced Botany—Senior Class.*—Three periods a week. Advanced work on the thallophytes and bryophytes and pteridophytes. A study of the local flora will be offered in the spring term. Prerequisite, Course 31. Credit, 3 points.

CHEMISTRY

Professor Cartledge

31. *General Chemistry—Sophomore.*—This elementary course is designed for the double purpose of giving an understanding of the fundamental chemical principles and facts to those desiring only one year of the subject, and of furnishing a comprehensive and at the same time scientific foundation for the advanced work in the department. Accordingly, considerable emphasis is laid on the commercial and popular phases of the subject by means of frequent use of lantern slides, photographs, samples of technical and natural products, etc. Scientific accuracy, however, is never sacrificed to other ends; throughout the course—from the first few recitations—the modern physical-chemical theories and laws are utilized.

During the first term, the underlying principles, together with the chemistry of Hydrogen, Oxygen, Water, and the Halogens, are taken up. During the second term the non-metals are completed. The third term is devoted to the Metals, during which time the laboratory work takes the form largely of synthetic chemistry.

Great emphasis is put on diligent laboratory work under the supervision of the instructor. After leaving the laboratory the student is required to prepare fuller notes from the temporary record made in the laboratory.

Three recitations and one laboratory period a week. Credit, 3 points. Laboratory fee, \$5.00.

Texts: *General Chemistry for Colleges*, Smith; *A Laboratory Outline of General Chemistry*, Smith and Hale. Prerequisite, Physics 3I or the equivalent.

12. *Qualitative Analysis—Junior*.—In this course there is first a brief review of the reactions used directly in the separation and identification of the common metals and acids; this practical review is accompanied by a more detailed application of the ionization theory, the laws of physical and chemical equilibrium, than was attempted in the elementary course. The systematic analysis is soon taken up, and the substances for analysis include metals, alloys, ores and minerals of numerous types. The work is almost entirely laboratory practice. $7\frac{1}{2}$ hours lectures and laboratory work a week. Credit, 1 point first term. Laboratory fee, \$3.00 and breakage.

Texts: *Qualitative Analysis*, W. A. Noyes; references. Prerequisite, C3I.

23. *Quantitative Analysis—Junior*.—Continuing C12, this course also is largely practical. Analyses which illustrate a number of procedures are chosen, and the effort is made to develop considerable skill in chemical manipulation. With this in view, the student is first given detailed directions to follow, in order that the "right way" may be learned early, without the necessity for the many time-consuming blunders which result naturally from meager directions in the hands of beginners. During the latter part of the course the student is sent to the larger works—Treadwell, Fresenius, etc.—for some analyses not contained in the manual at first used. It is believed that a student will be able to take up special methods of analysis successfully after the completion of this course. $7\frac{1}{2}$ hours conferences and laboratory work a week. Credit,

2 points, 2nd and 3rd terms. Laboratory fee, \$4.00 and breakage.

Texts: *College Textbook of Quantitative Analysis*—Moody; references. Prerequisite, C12 (in special cases C23 may be carried parallel with C12.)

34. *Organic Chemistry*—Senior.—The entire year is devoted to the systematic study of the compounds of carbon. In the class-room, the sources, methods of preparation, properties, reactions, group relations, typical structure, etc. of the various classes of substances are studied, together with the commercial manufacture and uses, in the case of technically important compounds. The laboratory work is similar to that in the elementary course, in that the student prepares the more important compounds and studies at first hand their properties; the laboratory work, in fact, is devoted more especially to "general organic chemistry" than to the formal preparation work which, in the opinion of the department, is of less value to the beginner in organic chemistry. During the third term one recitation a week may be discontinued, and laboratory work of a more formal character introduced. Three recitations and one laboratory period a week. Credit, 3 points. Laboratory fee, \$5.00 and breakage.

Texts: *Theoretical Organic Chemistry*—Cohen; *A Laboratory Outline of Organic Chemistry*—L. W. Jones. Prerequisite, C31, and preferably also C12.

15. *Advanced Quantitative Chemistry*—Senior.—Continuation of C23. The work includes calibration and graduation of measuring vessels and instruments, and analyses of a more advanced nature. $7\frac{1}{2}$ hours conferences and laboratory work a week. Credit, 1 point, any term. Laboratory fee, \$2.50 and breakage.

Texts: References. Prerequisite, C23.

16. *Physical Chemistry*—Senior.—Lectures and recitations covering the gas laws, atomic and molecular weights, solutions, ionization, electrolysis, radio-activity and the nature

of matter. Three lectures and recitations a week. Credit, 1 point, 2nd term.

Text: Selected readings. Prerequisite, C31.

17. *Physical Chemical Measurements—Senior.*—Consists of laboratory work to accompany or follow 16. The measurements will include vapor densities, molecular weights, degree of dissociation, surface tension, solubility, etc. $7\frac{1}{2}$ hours laboratory work and readings a week. Credit, 1 point, 2nd or 3rd term.

Texts: References. Laboratory fee, \$2.00 and breakage. Prerequisite, C23.

18. *Selected Topics of Applied Chemistry—Senior.*—A series of lectures covering some of the more important chemical industries, some aspects of agricultural and food chemistry. Three lectures and recitations a week. Credit, 1 point, 3rd term.

Texts: References. Prerequisite, C31.

19 or 29. *Special Methods of Analysis—Seniors.*—Upon consultation with the Professor, students may take up some of the special methods mentioned below; in general, each course will be carried any one term, with a credit of 1 point, but in some cases they may be extended so as to receive 2 points credit.

(a) Food Analysis. (b) Fertilizer Analysis. (c) Mineral Analysis. (d) Electro-Analysis. (e) Organic Analysis. $7\frac{1}{2}$ hours laboratory work and conferences a week. Credit, 1 point each, any term.

Text: References. Laboratory fee, \$3.00 each and breakage. Prerequisite, consult Professor.

Not all of the courses outlined above will be offered each year; for the session 1914-15, courses 16, 17 and 19 will be omitted.

With the erection and furnishing of the new Science Hall, the department will be in a position to offer Major work for the Master's degree. This work may include any of the courses

above designated for Seniors, besides other special work not outlined in the catalogue.

ECONOMICS AND SOCIOLOGY

Professor Kennedy

21. *Elements of Economics*.—Elective for Juniors and Seniors. Three recitations a week during first and second terms. This is an introductory study of the principles of economic theory and an application of these principles to present-day problems. The course begins with a brief review of the Industrial and Social History of England. This is followed by a careful study of production, consumption, exchange, and distribution. The aim of the course is to introduce the student to the entire field of economics, hence after analyzing the fundamental theories of the science, some attention is given to labor problems, transportation, insurance, socialism, necessity of State activity as agents in production and distribution. Lectures, text-books, readings, and papers. Prerequisite: History, Course 31. Credit, 2 points.

Text: Seager's *Principles of Economics*.

12. *Economic History of the United States*.—Elective for Juniors and Seniors. Three recitations a week during the third term. This course is to give a general survey of the economic development of the United States, making some analysis of the economic problems and forces as they developed and shaped the course of American history. Some of the topics studied are: Colonial agriculture, commerce and industry; economic aspects of the Revolution; national beginnings; opening of the West; internal improvements; railways and waterways; economic causes and results of the Civil War; foreign commerce and merchant marine; immigration; the development of agriculture; the rise of manufactures; the growth of trusts and trade unions; and conservation. Lectures, text-books, readings, and papers. Prerequisite: Economics, Course 21. Credit, 1 point.

Text: Coman's *Industrial History of the United States*.

13. *Public Finance*.—Elective for Juniors and Seniors. Three recitations a week during the first term. The aim of this course is to give a brief study of the theory of public finance and its practical application. The subject is treated under public expenditure, public revenues, public indebtedness, and financial administration. This has to do with the causes leading to increasing public expenditures with a view of studying their effect upon the distribution of wealth and upon the systems of taxation. Public revenues are studied with a view of analyzing the principal classifications, the systems of levy, and the methods of collection. The principal taxes included in this analysis are the custom duties, excises, income tax, single tax, corporation, railroad, and property taxes. Public indebtedness treats of the nature of public credit and the forms of public debts, and the methods of negotiation, payment of interest, conversion, and redemption of debts. Under financial administration, some analysis is made of budgets, administration of expenditures, control and audit of public accounts, collection of revenues, and custody of funds. Lectures, text-books, readings, and papers. Prerequisite: Economics, Courses 21 and 12. Credit, 1 point.

Text: Adams' *The Science of Finance*.

14. *Money and Banking*.—Elective for Juniors and Seniors. Three recitations a week during the second term. This course is a study of the history and principles of money and banking. In the field of money the study includes the early history of currency and the evolution of modern money; an outline of the monetary systems of the leading foreign nations; and the monetary history of the United States, with an analysis of our present system. On the side of banking, the early history of the institution in Europe and the United States is reviewed, together with an outline of the growth of modern banking with emphasis on our own institutions. This includes the development of national banks, state banks, savings banks, private banks, trust companies, and clearing-houses. In addi-

tion to this historical and descriptive study of money and banking, the student will have an opportunity of dealing with many of the everyday problems, such as, nature of credit instruments, forms of loans, and domestic and foreign exchange. Lectures, text-books, readings, and papers. Prerequisite: Economics, Courses 21 and 12. Credit, 1 point.

Texts: Scott's *Money and Banking*, Fiske's *The Modern Bank*.

15. *Labor Unions and Labor Problems*.—Elective for Juniors and Seniors. Three recitations a week during the third term. The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the leading problems which directly or indirectly affect labor organizations, and to value the functions of organized labor in the industrial and political world. The purpose is not to justify or to condemn the ideals and practices of organized labor or of employers' associations, but to analyze these with a view of obtaining a better knowledge of their activities and inter-relations. The labor problem is greater than the problem of trade unionism, and to understand it the student must know something of the ideals and point of view of organized labor and of organized capital, as they have evolved through the play of social forces working within the economic field. Some of the principal topics studied are: woman and child labor, immigration, the sweating system, strikes and boycotts, labor organizations and employers' associations, agencies of industrial peace, profit-sharing, co-operation, industrial education, and labor laws. Lectures, text-books, readings, and papers. Prerequisite: Economics, Courses 21 and 12. Credit, 1 point.

Texts: Adams and Sumner's *Labor Problems*, Carlton's *History and Problems of Organized Labor*.

36. *Sociology*.—Elective for Juniors and Seniors. Three recitations a week through the year. The work of the year is divided into three terms. *First Term: Principles of Sociology*. The object of this course is to give an elementary description of

society in clear and scientific terms. It is an analysis of the phenomena of association and of social organization—a review of the origin, growth, structure, and activities of society, with a view of acquiring a systematic description and explanation of social phenomena as a whole. The principal topics studied are: Social theory, including the province, methods, and problems of sociology; structure of society, including social population, the social mind, social composition, and social constitution; historical evolution of society, including zoogenic, anthropogenic, ethnogenic, and demogenic association; social process and laws of social phenomena. *Second Term: Social Pathology.* This is an introduction to the principal defects of human society. It furnishes points of view for the study of the problems of charities and correction, including the causes of degeneracy and a treatment of dependents and delinquents. Particular attention is given to the causes of poverty and crime, the methods of treatment, and the responsibility of the community to these problems. *Third Term: The Principles of Criminology.* The purpose of this course is to study the principles of anthropology and sociology in their relations to criminal procedure. The subject opens with a description of the development of the sciences of criminology and of criminal anthropology and sociology and a summary of the data of these sciences. The relation of the criminal to society, the question of penal responsibility, and the individualization of punishment are discussed. The applications of criminal anthropology and sociology to the various phases of procedure are analyzed in detail and an outline given of a new system of procedure based on scientific principles. Lectures, text-books, readings, and papers. Prerequisite: Economics, Courses 21 and 12. Credit, 3 points.

Texts: Giddings' *The Principles of Sociology*; Smith's *Social Pathology* and Warner's *American Charities*; Parmelee's *The Principles of Anthropology and Sociology in their Relations to Criminal Procedure*. Omitted in 1914-1915; to be given in 1915-1916.



ELOCUTION AND ORATORY

Professor ———

College men and women should be leaders in the world's activities. To do so successfully, it is necessary not only to acquire and assimilate knowledge but also to be able to express it. Lack of training in this respect makes many who have good intellects and a considerable fund of knowledge backward and almost helpless in conversation, on the platform, in the legislative hall and the forum generally. This department is intended to supply the needful training in Expression, by removing defects of enunciation, pronunciation, gesticulation, diction, and cultivating the voice, delivery and style. It is designed also to give abundant practice in reading, declamation, oratory and debate; to remove disagreeable mannerisms; to develop confidence, both in memoriter and extemporaneous work; to help students to discover themselves.

ENGLISH

Professor Woodworth

The Department of English embraces courses in composition and rhetoric, in American and English literature, and in the historical study of the language. Correct English in speaking and writing, clearness, force and elegance in composition, originality in thought and self-reliance in work are always emphasized. Above all, the courses of study seek to call forth a love of the best in literature and a keen interest in the student's own language.

Each student is expected to have a good English dictionary. Webster's new *Secondary-School Dictionary* or Funk and Wagnall's *The Student's Standard Dictionary* is recommended.

21 or 31. *Freshman Class*.—Three recitations a week. The class is taught in two sections. For admission to section A three units of credit in English are required. This means that applicants must have had three years in high-school English and must have a thorough knowledge of English grammar and the elementary principles of rhetoric and composition.

For students who have spent three years in high-school English, who have not a complete mastery of these essentials, but who in the judgment of the instructor could be brought squarely up to the entrance standard by careful drill work for not more than one term, section B is provided. This section uses Gowdy's *English Grammar* and the system of diagrams in Reed and Kellogg's *Higher Lessons in English*, makes a thorough review of English grammar, and secures other necessary preparation for Freshman work. No college credit is given for the work of the first term. In the second and third terms the class covers the ground passed over by section A in the first and second terms, and at the end of the year is given a credit of two points.

The work of section A is as follows:

a. *Rhetoric and Composition*.—The structure and grammatical correctness of the sentence; the essential qualities of clearness, force, ease and elegance; punctuation as determined by analysis of the sentence; good usage. Weekly compositions based upon parallel reading from American classics.

b. *Rhetoric and Composition*.—The structure and laws of the paragraph; methods of paragraph development; essentials in the whole composition; the outline. Writing of paragraphs, outlines, and themes. Parallel reading in American classics.

c. *American Literature*.—The history of American literature through the various periods, supplemented by the reading of selections from representative authors.

Texts: Espenshade's *Composition and Rhetoric*, Woolley's *The Mechanics of Writing*, Simonds' *A Student's History of Brownson's American Poems*. Credit, 3 points.

32. *Sophomore Class*.—Three recitations a week.

a. *Advanced Rhetoric and Composition*.—Study of the forms of writing as illustrated in specimens of modern prose; special study of Exposition. Construction of outlines and abstracts.

b. *Argumentation*.—A thorough study of the principles

of argumentation; preparation of briefs; fully written arguments; class debates.

c. *Versification*.—A careful study of the nature, structure, and forms of English verse, in order to acquaint students with the essentials of the poetic art, to secure an appreciation of poetry, and to make preparation for an intelligent study of the poets.

Texts: Canby's *English Composition in Theory and Practice*, Carpenter and Brewster's *Modern English Prose*, *The Independent*, Pattee's *Practical Argumentation*, Esenwein and Robert's *The Art of Versification*. Credit, 3 points.

33. *Junior Class*.—Three recitations a week. English Literature. In this course a general survey is made of the literature of England from Chaucer to the twentieth century, and by means of text-book, lectures and extensive reading the class secures an acquaintance with the great authors and their masterpieces in the various periods. First-hand knowledge, gained by actual reading of authors, supplants text-book and criticism wherever possible.

a. From 1350 to 1625. The age of Chaucer, the period of renaissance and reformation, and the Elizabethan age; the development of Elizabethan drama; Shakespeare as a dramatic artist; critical study of four of Shakespeare's plays.

b. From 1625 to 1789. The Puritan period; the Restoration period; classicism in poetry and prose; Johnson and his circle; rise of the novel; the beginnings of romanticism. Special attention given to the development of English prose.

c. The triumph of romanticism; Victorian essayists, poets, and novelists. Special attention given to the greater romantic poets: Wordsworth, Coleridge, Byron, Shelley, and Keats.

Texts: Metcalf's *English Literature*, *The Century Readings*, selected plays of Shakespeare. Credit, 3 points.

34. *Senior Class I*.—Three recitations a week.

Studies in Literature. For 1914-1915 the following topics are selected:

- a. The poetry of Tennyson; the South in American literature.
- b. The poetry of Robert Browning.
- c. The development of prose fiction, with special attention to the short story.

Texts: *The Cambridge Tennyson*, Selections from Browning, *The Ring and the Book*, Perry's *A Study of English Prose Fiction*, Heydrick's *Types of the Short Story*. Credit, 3 points.

35. *Senior Class II.*—Three recitations a week.

THE ENGLISH LANGUAGE.

- a. Old English. Texts: Smith's *Old English Grammar*, Bright's *The Gospel of Luke*.
- b. Middle English and the English of Shakespeare and the Bible. Texts: Specimens of Middle English, Chaucer's *Prologue* and *The Knight's Tale*.
- c. The history of the English language. Texts: Emerson's *History of the English Language*, Greenough and Kittredge's *Words and Their Ways in English Speech*. Credit, 3 points.

FRENCH

Professor Spencer

Owing to the fact that most of the high schools in this State do not, as yet, give a course in French, work in this department will begin in the Freshman Class, no previous acquaintance with the language being required for entrance. As soon as a majority of the high schools give such a course, entrance requirements in this department will be introduced.

The purpose of the course is to give to the student, so far as this is possible in two years, an acquaintance with the masterpieces of French literature, together with such facility in reading at sight as to enable the student to do additional work after leaving College without further assistance.

31. *Freshman Class*.—Three recitations a week. During the first and second terms the class studies Chardenal's *Complete French Course* (Brooks), giving special attention to idioms, forms, regular and irregular verbs, and the translation of English into French. In the third term some easy text is taken up, such as Super's *French Reader* or Talbot's *Le Francais et Sa Patrie*, and as good a working vocabulary as possible is acquired. Credit, 3 points.

32. *Sophomore Class*.—Three recitations a week. Throughout the whole of this year special attention is given to sight reading. The texts used are changed from year to year, but the following will indicate the amount read: *Le Voyage de M. Perrichon*, Racine's *Athalie*, Corneille's *Le Cid*, Selected Letters from Madame de Sévigné, selections from Daudet. Parallel reading is also assigned. Credit, 3 points.

GEOLOGY

Professor Nelson

Two courses are offered in Geology.

21. *Junior Class*.—Three periods a week, second half of the year. The agencies modifying the earth's surface, the more common rocks and the geological ages are the principal subjects taken up. Credit, 1½ points.

32. *Senior Class*.—Three periods a week. A full year's course in Geology—dynamical, structural and historical. Under structural Geology the student studies and identifies the more common rocks and minerals. Credit, 3 points.

GERMAN

Professor Graham

The course in German consists of two years' work and requires no previous knowledge of the subject. The work is planned for students in the Junior and Senior classes.

The first year is devoted to a thorough grounding in forms and syntax. There are frequent reviews, and exercises in com-

position in addition to reading of easy German. The student is acquainted through his reading and composition work with Germany, its geography, institutions, government, social conditions and history.

In the second year, the object of the course is to acquaint the student with German Literature by reading some of its masters and by a brief study of German literature in general. German is studied for its literature and the course fails in its prime purpose if it does not cherish in the student a love for German literature and stimulate him to a desire for further study.

31. *Junior Class*.—Three periods a week. First term, *German Grammar*, by Paul V. Bacon. Second term, *German Grammar* completed; Heyse's *L'Arrabbiata*, edited by Bacon. Third term, *Im Vaterland*, by Bacon; *Maerchen*, by Jacob and Wilhelm Grimm, edited by Merkley. Credit, 3 points.

32. *Senior Class*.—Three periods a week. First term, Freytag's *Die Journalisten*, edited by Manley; Storm's *Immensée*, edited by Whitenack. Second term, *Wilhelm Tell*, edited by Schlenker; Zschokke's *Der Zerbrochene Krug*, edited by Joynes. Third term, Riehl's *Der Fluch der Schoenheit*, edited by Thomas; Goethe's *Egmont*, edited by Hatfield; Priest's *Brief History of German Literature*. Credit, 3 points.

GREEK

Professor Spencer

The work of this course is based upon a year of preparatory work in the Sub-Freshman Class, as outlined elsewhere in this catalogue. This preliminary work is expected to give a thorough grounding in the declensions and conjugations, and in the more common rules of syntax.

In view of the fact that Greek is rarely taught in the high schools of the State, the Sub-Freshman course may be taken by Freshmen without loss of college credit, provided they have presented twelve clear units for admission to college.

For such students Sub-Freshman Greek has a college credit of three points.

31. *Freshman Class*.—Three recitations a week. This class is given a thorough review of forms, followed by a special study of syntax throughout the year, with regular exercises in translation of English into Greek.

The first and second terms and part of the third term are taken up in reading selections from Xenophon's *Hellenica* and from Herodotus. The rest of the third term is spent on New Testament Greek, the *Gospel of Mark* being read.

The following texts are used: Fernald's *Selections from Greek Historians*, Westcott and Hort's *New Testament*, Goodwin's *Greek Grammar*, Higley's *Exercises in Greek Prose Composition*. Credit, 3 points.

32. *Sophomore Class*.—Three recitations a week. This class continues the study of the grammar, with work in Greek composition. During the first term the class reads the Oration of Demosthenes *On the Crown*, while the second term is devoted to Homer's *Iliad* or *Odyssey*, with a careful study of dialect forms and meter. New Testament Greek is again taken up in the third term, and the *First Epistle of John*, the *Epistle of James* and the *Epistle to the Galatians* are read.

The texts used are D'Ooge's Demosthenes *On the Crown*, Seymour's *Iliad* or Perrin's *Odyssey*, Westcott and Hort's *Greek New Testament*, Goodwin's *Greek Grammar*, Sidgwick's *Greek Prose Composition*. Credit, 3 points.

33. *Junior Class*.—Three recitations a week. This class reads the *Prometheus Bound* of Æschylus during the first term; the second term is spent on the *Oedipus Tyrannus* of Sophocles, and the third term on the *Medea* of Euripides. Prose composition is continued.

The texts are Mather's Æschylus's *Prometheus Bound*, White's Sophocles's *Oedipus Tyrannus*, Allen's *Medea* of Euripides, Sidgwick's *Greek Prose Composition*, Goodwin's *Greek Grammar*. Credit, 3 points.

34. *Senior Class*.—Three recitations a week. This class devotes much time to sight reading. Exercises translated from Greek authors are required to be translated back into Greek. A portion of the time is spent in reading Thucydides, and Plato's *Apology* and *Crito*. Several books of the *Iliad* are read as parallel.

The texts used are Dyer's *Plato's Apology* and *Crito*, Fowler's *Thucydides*. Credit, 3 points.

HISTORY AND POLITICAL SCIENCE

Professor Kennedy

31. *Mediaeval European History*.—Required of Sophomores. Three recitations a week through the year. This course covers a careful study of the history of Western Europe from the break-up of the Roman Empire to modern times. The greater part of the year is given to the period from the fall of the Roman Empire to the time of Louis XIV. During this period, particular attention is given to economic and social conditions, to the revival of the empire, to the growth of papacy, to the struggle between the empire and papacy, to Mohammed and his religion, to the Crusades, to the rise of nationalities, to mediaeval institutions, to the Renaissance, and to the Protestant Reformation. This is followed by a shorter study of Europe from Louis XIV to the present time, including the rise of France under Louis, the rise of Russia and Prussia, the struggle of England for constitutional government and the expansion of England, the French Revolution, the Napoleonic period, and Europe after the Congress of Vienna. Lectures, text-books, readings, and papers.

Prerequisite: College entrance requirements in history. Credit, 3 points.

Texts: Emerton's *Introduction to the Middle Ages*, Robinson's *History of Western Europe*.

32. *American History*.—Elective for Juniors and Seniors. Three recitations a week through the year. This course covers the colonial period (1492-1763), the Formation of the Nation

(1763-1789), and the Nation under the Constitution (1789-present time). Under the colonial period a study is made of discovery, colonization, and colonial institutions and history. Some analysis is made of the causes and motives of discovery, the claims arising from explorations, the founding of the English, French, Spanish, Dutch, and Swedish Colonies. This is followed with a study of political institutions of the American colonies, giving most attention to the English colonies and their relations to the mother-country, ending with the final triumph of the English in the Seven Years' War. The formation of the Nation falls into two periods: The American Revolution (1763-1781) and the Confederation and the Constitution (1781-1789). Under the former, analysis is made of the political and economic conditions of the colonies in 1763, the policy of English government, the development of colonial opposition, the Declaration of Independence, the principal features of the War of Independence, and the peace of 1783. Under the Confederation and the Constitution, a study is made of the results of the Revolutionary War, the government under the Articles of Confederation, defects of the Articles, the Constitutional Convention, and the adoption and analysis of the Constitution. The period of the government under the Constitution falls into three divisions: Foreign Politics and National Expansion (1789-1829), the Strife of Sections (1829-1861), and Consolidation and Expansion (1861—present time). The principal topics discussed under the first period are: organization of the national government and the Federalist policy in foreign and domestic politics, the fall of the Federalist and the rise of the Democratic opposition, the Jeffersonian system, the War of 1812, and the political and economic reorganization after the war, including the Western Expansion, the Missouri Compromise, the Monroe Doctrine, and the rise of Jacksonian Democracy. The second period (1829-1861) covers Jackson's administration, including the civil service, the tariff, nullification, the bank question, etc.; slavery as a system, including the anti-slavery movement, Texas and the Mexican War, the

Compromise of 1850, the Kansas-Nebraska question, the Dred Scott case, the rise of the Republican Party, and Secession. The third period (1861-) includes the Civil War, organization of the National Banking System, Reconstruction, political and economic centralization, and the Nation as a World-Power. Lectures, text-books, readings, and papers. Credit, 3 points.

Texts: Elson's *History of the United States*. Omitted in 1914-1915; to be given in 1915-1916.

33. *Modern European History*.—Elective for Juniors and Seniors. Three recitations a week through the year. This course is a study of Europe during the eighteenth and nineteenth centuries. The first half-year is devoted to Europe from Louis XIV (1643-1715) to the Congress of Vienna (1814). The principal subjects studied include Louis' continental wars, the reconstruction of Europe at Utrecht (1713), the rise of Russia and Prussia to European powers, the struggle between England and France for India and America, the Old Regime in Europe, the French Revolution, the Napoleonic Era, and the work of the Congress of Vienna. During the second half-year attention is given to the development of Europe since the Congress of Vienna. This includes the Industrial Revolution, the Revolution of 1848, the formation of the German Empire and the Austria-Hungarian Union, political and social reforms in England, and the expansion of the British Empire and Europe up to the present time. Lectures, text-books, readings, and papers. Credit, 3 points.

Text: Robinson and Beard's *The Development of Modern Europe*.

34. *Political Science*.—Elective for Juniors and Seniors. Three recitations a week through the year. The first and second terms are given to a brief study of the theory of government and a comparative study of the constitutions and governments of England, the United States, and the principal nations of continental Europe. Sufficient attention is given to historical origins to account for characteristic differences, but the work consists mainly of a systematic study of the constitutions,

their adoption and methods of amendment, the distribution of governmental powers, and their practical operation. The third term is devoted to International Law. The aim is to give the student some knowledge of the essential principles of International Public Law and to familiarize him with the more important of the many recent contributions to the subject. Lectures, text-books, readings, and papers. Credit, 3 points.

Texts: Garner's *Introduction to Political Science* and Hershey's *The Essentials of International Public Law*.

LATIN

Professor Graham

In the first two years of this course, intensive and extensive study are combined in such a way that the student may become familiar with syntax and yet obtain a reasonably wide acquaintance with the author read. A proper appreciation of each author is the ideal held before the student, and syntax is studied only as a necessary means to this end. Frequent exercise is given in sight reading toward the end of each term. Throughout the whole course, one hour a week is devoted to composition.

The Freshman class is divided into two sections.

21. *Freshman Class, Section B.*—Three periods a week. This class is for students who do not offer the full number of units for entrance into Freshman Class, Section A, and is explained fully under Entrance Requirements. The first term is therefore spent in making up this deficiency. The forms are reviewed and a thorough study is made of cases, subjunctive mood in independent sentences, imperative mood, clauses of purpose, characteristic, result, cause, time; substantive clauses, of purpose, result, substantive clauses introduced by *quod*; indirect questions, conditional sentences, and indirect discourse. Bennett's *Grammar* is used for this work. One hour a week is given to composition. Texts: Quintus Curtius' *Selections from the History of Alexander the Great*, edited by Humphreys. Second term, Sallust's *Catiline*, edited by Scudder.

Third term, *Selections from Ovid*, edited by Anderson. Credit, 2 points.

32. *Freshman Class, Section A.*—Three periods a week. First term, Sallust's *Catiline*, edited by Scudder. Second term, *Selections from Ovid*, edited by Anderson. Third term, Virgil's *Aeneid*, edited by Bennett. Credit, 3 points.

The following books are necessary to both sections of the Freshman class: Bennett's *Latin Grammar*; Arnold's *Latin Prose Composition*, revised by Bradley; *The Private Life of the Romans*, by Preston and Dodge; Guerber's *Myths of Greece and Rome*; Sanborn's *Classical Atlas*; Williams's *Translation of the Aeneid*.

33. *Sophomore Class.*—Three periods a week. First term, Livy, portions of Books XXI and XXII. Second term, Cicero's *De Senectute*, edited by Bennett. Third term, Horace's *Odes and Epodes*, edited by Moore; Mackail's *Latin Literature*; Arnold's *Latin Prose Composition*, revised by Bradley. Credit, 3 points.

34. *Junior Class.*—Three periods a week. The Junior year is devoted to a study of Roman satire and the history of Roman society of the early empire. Dill's *Roman Society from Nero to Marcus Aurelius* is studied in connection with the satirists of the empire. First term, Greenough's *Horace's Satires and Epistles*. Second term, Waters' *Petronius*. Third term, Wright's *Juvenal*. Credit, 3 points.

35. *Junior Class.*—Three periods a week. This course alternates with course 34 and is given in the odd years. This course is a study of the Elegiac poets with a historical study of the Augustan age. First term, *Catullus*. Second term, *Propertius and Tibullus*. Third term, *Ovid*. Credit, 3 points.

36. *Senior Class.*—Three periods a week. First term, Tacitus's *Annals*. Second term, Suetonius's *Lives of the Caesars*. Third term, Plautus and Terence. In this class, students are required to do parallel work in syntax, covering the cases, the subjunctive mood in independent sentences and all subordinate clauses, in the texts used during the year. The

work is handed in by the students as a written report. Credit, 3 points.

MATHEMATICS

Professor Martin

51. *Freshman Class*.—Five recitations a week. In this class Algebra and Solid Geometry are completed and Plane Trigonometry is begun. The work in Algebra begins with a rapid review of Simultaneous Quadratics, after which the more important topics of Advanced Algebra are studied. Special stress is laid on logarithmic work as a preparation for Trigonometry. In Geometry, numerous practical problems are given to illustrate and impress the theoretical work. So much time as is left is then devoted to Plane Trigonometry, probably finishing the Right Triangle. Credit, 5 points.

32. *Sophomore Class*.—Three recitations a week. In this class Trigonometry is completed and some portions of Advanced Algebra studied, after which the rest of the session is devoted to Analytic Geometry. Credit, 3 points.

33. *Junior Class*.—Three recitations a week. Analytic Geometry is completed and Differential Calculus begun. Credit, 3 points.

34. *Senior Class*.—Three recitations a week. Differential and Integral Calculus. Credit, 3 points.

Text-books: In Algebra and Geometry the text used during the past session was Wells, and in Trigonometry and Analytic Geometry, Wentworth. Several changes will probably be made in the next session.

PEDAGOGY

Professor Brimm

A three-year course in Pedagogy, elective in Junior and Senior classes, is offered and recommended to students, because a large percentage of college graduates teach in the secular schools for one or more years; because all college men and women should be prepared to teach in Sabbath schools;

and because all parents ought to have a knowledge of the main principles of child study and child training—an educated person should know something of the history, principles and methods of education.

31. *Junior Class.*—Three recitations a week. The class studies the History of Education for the first term, and the Psychology of Education during the second, concluding the year in the third term with a course in the Philosophy of Education. Painter's *History of Education*, Roark's *Psychology in Education* and Horne's *Philosophy of Education* are present text-books, with Painter's *Great Pedagogical Essays*, James's *Talks to Teachers* and Tompkins's *Philosophy of Teaching* as parallels. The members of the class are required to prepare special essays in the historical field. Credit, 3 points.

32. *Senior Class I.*—Three recitations a week. This class studies Practical Pedagogy, General Principles, General Methods, the Logical Bases of Education and the Art of Study. During a large part of the year the members of the class teach the class in turn in the presence of the instructor, who supplements and criticizes, and make special contributions on assigned topics, while free discussion is encouraged all the time. Jones' *Principles of Education*, Bagley's *Classroom Management*, Strayer's *Teaching Process*, Welton's *Logical Bases in Education* and McMurry's *How to Study* are texts. Parallels: Horne's *Psychological Principles of Education*, Dinsmore's *Teaching a District School*, Earhardt's *Teaching Children to Study*, and others. Junior Pedagogy is prerequisite. Credit, 3 points.

33. *Senior Class II.*—Three recitations a week. This class devotes the entire year to *Special Methods*, studying the best methods of teaching the subjects composing the curriculum of the common and high schools, while giving the students a rapid review of these subjects. Here, too, the student is required to exemplify the methods learned under the guidance of the instructor. In furnishing review as well as practice this course gives excellent preparation for actual school-room

work. Text-books: Roark's *Methods in Education* or some other similar work for general guide and special volumes on *How to Teach Geography, Arithmetic, Grammar, Literature, Science*, etc. Junior Pedagogy is prerequisite. Credit, 3 points.

Text-books will be changed at any time when better are found.

PHILOSOPHY

Professor Brimm

The work of this department is confined to the Junior and Senior classes. Such comprehensive grasp of the subjects embraced is given as is desirable in a well-rounded education, and sufficient for all practical purposes in the pursuit of different callings in life. And, further, a solid foundation is laid for fuller and more thorough investigations by any who desire to prosecute their inquiries to completeness in any of the fields.

31. *Junior Class I.*—Three recitations a week. This class studies Psychology during the first half of the year. The course is conservative, laying stress on what has most generally been accepted by all the schools, at the same time acquainting the student with the positions and claims of the new school of Psychologists. Free use is made of side-lines of investigation in various recent works published in this field. The text-book for the coming session is Davis' *Elements of Psychology*, with some parallel reading in Dunlap, James, Halleck, Baldwin or Royce.

This is followed by a course in Marvin's *A First Book in Metaphysics*, with Hibben's *The Problems of Philosophy* as parallel. Lectures employed to some extent. Credit, 3 points.

32. *Senior Class I.*—Three recitations a week. This class studies during the first term Roger's *Student's History of Philosophy*, with Bakewell's *Source Book in Ancient Philosophy* as parallel. This is supplemented by a view of present philosophical tendencies and developments. In the middle part of the year Dinwiddie's *Essentials of Logic* is covered, and numerous exercises for practical application of sound logic

and refutation of fallacies are furnished. Dewey's *How We Think* is parallel. The year is concluded with a course in present Philosophical Tendencies. The Junior I. Course is prerequisite. Credit, 3 points.

33. *Senior Class II.*—Three recitations a week. This class studies Practical Ethics during the first term. Text: Davis' *Elements of Ethics*; parallel, Coffin's *Socialized Conscience*. In the second term, the Principles and History of Aesthetics as a normative science, together with the application of these in the arts and literature. Text: Gordon's *Aesthetics* and Bosanquet's *History of Aesthetic*, with parallel use of Raymond's different works on the subject and others. In the third term, Theoretical Ethics, looking at the subject from the philosophical and historical points of view, with Thilly's *ethic* as text and Dewey and Tufts as parallel. Credit, 3 points.

PHYSICS

Professor Cartledge

There are three years of work in Physics. The laboratory work is considered essential to the success of any course in Physics, and ample facilities are provided for all courses offered. The laboratory work is done under the careful oversight of the instructor, and the student is trained in keeping a neat and accurate record of all experiments performed. In all courses an effort is made to keep the practical work abreast with the lectures and recitations.

31. *Elementary Physics—Freshman.*—In this course a general study of all the branches is made. During the first term, the subject is mechanics; during the second, heat, sound, and light; and during the third, magnetism, electricity, radiations, and the nature of matter. The recitations are illustrated by numerous demonstrations by means of experiment or lantern, and constant application of the physical principles to daily experience is made. The laboratory follows the order of the class-room work, and the students keep records of the experimental work which are submitted for inspection every two



LAURENS HALL

weeks. Three recitations and one laboratory period a week. Credit, 3 points. Laboratory fee, \$3.00.

Texts: Coleman's *Text-book of Physics*, Coleman's *New Laboratory Manual of Physics*.

32. *Advanced General Physics—Junior Class.*—Three recitations a week, and one laboratory period. In this course a deeper study of some of the branches of the subject is made. The courses may be varied from year to year, but may take the form of a chiefly experimental course in Mechanics, Molecular Physics and Heat for one term, and Electricity, Sound and Light in the last two terms. The aim is to develop a very close relation between the experimental and theoretical features of Physics.

Prerequisite: Physics 31, Mathematics 51.

Texts: Millikan, *Mechanics, Molecular Physics and Heat*; Millikan and Mills, *Electricity, Sound and Light*; references.

33. *Electricity—Senior Class.*—Three recitations a week, and one laboratory period. The entire year is devoted to this subject. The course is a practical one in electrical machines and measurements. The student takes down and assembles motors and generators and becomes familiar with the use of common electrical instruments.

Prerequisite: Physics 32, Chemistry 31.

Texts: To be selected; references.

Application Blank.

Form of Bequest.

Degrees and Honors.

Register of Students.

FORM OF BEQUEST

"I give and bequeath to the Board of Trustees of the Presbyterian College of South Carolina the sum of _____, to be used for the following purposes (here describe the purposes to which it shall be applied)."

LEGAL TITLE

"The Board of Trustees of the Presbyterian College of South Carolina."

COMMUNICATIONS

Communications on business should be addressed to

DAVISON McDOWELL DOUGLAS,
Clinton, S. C.

DEGREES CONFERRED

SESSION OF 1912-1913

Bachelor of Arts

Anderson, Frank Pearson.....	Westminster, S. C.
Garner, James Samuel, Jr.....	Darlington, S. C.
Garvin, Sara Frances.....	Clinton, S. C.
Green, Daniel Brown.....	Lancaster, S. C.
Head, Homer Wood.....	Atlanta, Ga.
Hipp, Emma.....	Clinton, S. C.
Horton, Junius.....	Marshville N. C.
Leaman, Samuel Lillian.....	Cross Hill, S. C.
Nickles, George Andrew.....	Hodges, S. C.
Register, Albert Roy, Valedictorian.....	Georgetown, S. C.
Simpson, Joseph Sanders.....	Honea Path, S. C.

Master of Arts

Brimm, Daniel Johnson	Clinton, S. C.
Spencer, Elise	Clinton, S. C.

Doctor of Divinity

Rev. W. B. Arrowood	Sharon, S. C.
Rev. D. M. Fulton	Darlington, S. C.
Rev. E. E. Gillespie	Yorkville, S. C.

HONORS

Disclaimer's Medal

Hicklin, Harry Eugene	Rock Hill, S. C.
-----------------------------	------------------

Orator's Medal

Smith, Howard Davis	Yorkville, S. C.
---------------------------	------------------

Scholarship Medal

Register, Albert Roy	Georgetown, S. C.
----------------------------	-------------------

Eukosmian Improvement Medal

Terrell, Irby	College Park, Ga.
---------------------	-------------------

Alumni Orator's Medal

Nickles, George Andrew	Hodges, S. C.
------------------------------	---------------

HIGH SCHOOL DECLAMATION CONTEST ***First Prize**

Gaffney, Lorrimer Gaffney, S. C.

Second Prize

Dendy, Wilkes Seneca, S. C.

Third Prize

Hunter, John Holland Clinton, S. C.

*Held under the auspices of the College.

STUDENTS

SESSION OF 1913-1914

Senior Class

Bennett, Emerson Shell	Cross Anchor, S. C.
Brown, Benjamin Tillman	Dalzell, S. C.
Byrd, Howard Matthew	Hartsville, S. C.
Carrigan, Ernest William	Society Hill, S. C.
Davis, Gus Lee	Robinson, Ga.
Hursey, Brooks LeRoy	Society Hill, S. C.
Jacobs, William Plumer, Jr.	Clinton, S. C.
King, Eugene Colvin	Clinton, S. C.
Land, John Samuel	Yorkville, S. C.
McLucas, Hugh	McColl, S. C.
Petty, Mott Quinn	Bowling Green, S. C.
Simpson, Louis McGee	Honea Path, S. C.
Smith, Howard Davis	Yorkville, S. C.

Junior Class

Adams, LeRoy Hammond	Clover, S. C.
Anderson, William Gary	Cokesbury, S. C.
Anderson, William Pinckney, Jr.	Westminster, S. C.
Austin, William Clardy	Clinton, S. C.
Ballenger, John Theodore	Richland, S. C.
Davidson, Ethel Mason	Clinton, S. C.
Davis, Watson Emmet	Salters, S. C.
Ficquett, Fred. Arthur	Lowndesville, S. C.
Gresham, Paul Nesbitt	Wellford, S. C.
Hicklin, Harry Eugene	Rock Hill, S. C.
Jacobs, James Ferdinand, Jr.	Clinton, S. C.
Johnson, James Karl	Clinton, S. C.
Kennedy, Alexander George	Blackstock, S. C.
Mason, Dorcas	Clinton, S. C.
McCutchen, Robert Calvin, Jr.	Bishopville, S. C.
McWhirter, James A.	Jonesville, S. C.
Miller, Alfred Hoyt	Martin, Ga.
Neely, John Alexander, Jr.	Rock Hill, S. C.
Nickles, Oscar Malon	Hodges, S. C.

Owens, Dorothy Blakely	Clinton, S. C.
Perrin, Lewis Wardlaw	Union, S. C.
Smith, William Sims	Union, S. C.
White, Oscar Ernest	Owings, S. C.
Winters, John Frederick	Mont Clare, S. C.

Sophomore Class

Aycock, Annie Melissa	Clinton, S. C.
Aycock, Lemuel McBryde	Clinton, S. C.
Bell, Joseph William Campbell	Highland, Ark.
Bell, Oscar Roddey.....	Lancaster, S. C.
Brice, Albert White.....	Chester, S. C.
Buckner, Arnold Miller.....	Dillon, S. C.
Carmichael, Marvin Elroy.....	Fork, S. C.
Carr, Frank Styles.....	Maysville, Ga.
Carrigan, Glenn Barden.....	Society Hill, S. C.
Coe, Roger Lebew.....	Richland, S. C.
Flanagan, John Arthur.....	Bowling Green, S. C.
Foster, Harry Robert.....	Westminster, S. C.
Graham, Harry Malcom.....	Clinton, S. C.
Graham, Iverson.....	Clinton, S. C.
Haigler, Charles, Jr.....	Abbeville, S. C.
Hall, Thomas Gaston.....	Westminster, S. C.
Holland, Mattie Thompson.....	Clinton, S. C.
Johnson, Patterson Baskin.....	Chester, S. C.
Kennedy, George, Jr.	Blackstock, S. C.
Mann, Paul Harkness.....	Abbeville, S. C.
Marsh, John Fleming.....	Johnston, S. C.
McIlwain, Ernest Pinkney.....	Hodges, S. C.
McIntyre, Duncan Marshall.....	Florence, S. C.
Neely, Hyder Arthur Davie.....	Yorkville, S. C.
Plaxico, Oscar Calvin.....	Yorkville, S. C.
Powell, James Herbert.....	Bennettsville, S. C.
Pryse, Thomas Charles.....	Beattyville, Ky.
Reed, Robert Gordon.....	Columbia, S. C.
Schwarr, Cleland Kent, Jr.....	Rock Hill, S. C.
Thompson, Jacob Melvin.....	Olanta, S. C.
Watson, Earl Stacy	Yorkville, S. C.
Winn, Carlton Frank	Clinton, S. C.
Woodson, Robert Singleton.....	Atlanta, Ga.

Freshman Class

*Ashe, George Pardee	Yorkville, S. C.
*Ashe, Perry Henry	Yorkville, S. C.
*Belk, Joseph Mack	Fort Mill, S. C.
Bennett, Claude Hawthorne	Cross Anchor, S. C.
Boulware, Marshall Gray	Richburg, S. C.
*Brimm, Henry Muller	Clinton, S. C.
*Burns, David Brantley	Maysville, Ga.
*Burns, Joseph Crawford, Jr.	Maysville, Ga.
Carmichael, Denry Gillard	Fork, S. C.
*Carmichael, Gorce Dunlap	Fork, S. C.
*Chandler, Thompson	Olanta, S. C.
*Cheatham, Martin Carrington	Abbeville, S. C.
*Clark, Niles Craig	Laurens, S. C.
Colclough, James Henry	Oswego, S. C.
Cousar, George Richard	Bishopville, S. C.
*Cromer, James Foster	Clinton, S. C.
Davidson, Essie Elizabeth	Clinton, S. C.
*Dick, William Edward	Oswego, S. C.
*Flowers, John Hollie	Dovesville, S. C.
*Flowers, William Luke	Dovesville, S. C.
Fuller, Alsey Richard	Mountville, S. C.
Hatton, Robert Hartwell	Clinton, S. C.
Hipp, Alliene	Clinton, S. C.
Jones, Robert Towers	Westminster, S. C.
*Key, James Turner	Chester, S. C.
*Linton, John Henry	Society Hill, S. C.
Montgomery, Marion Franklin	Greeleyville, S. C.
Neely, Hyder Kee	Rock Hill, S. C.
Norman, Myrtle	Clinton, S. C.
*Norton, Lucian	Dillon, S. C.
Owens, James Connor	Gray Court, S. C.
*Owings, Capers Baxter	Columbia, S. C.
Oxner, William	Clinton, S. C.
Plowden, David Milton	Greenville, S. C.
*Plowden, Henry H.	Manning, S. C.
Scaife, William McCaslan	Clinton, S. C.
Scott, Pierce Monroe	Prosperity, S. C.
Shands, R. Boyd	Campobello, S. C.
Sherer, Sidney W.	Sharon, S. C.
Smith, Alex.	Sharon, S. C.
*Smith, Harry Bruce	Dovesville, S. C.

* Conditioned.

*Stultz, Frank Augustin	Rock Hill, S. C.
Terrell, Irby D.	College Park, Ga.
*White, Corbett Allen	Timmonsville, S. C.
Wilds, Marion Ellison	Columbia, S. C.
Wilson, Howard McEwin	Kings Mountain, S. C.
Youngblood, William Hazel	Rock, Hill, S. C.

Sub-Freshman Class

Aull, Walter H.	Pendleton, S. C.
Aycock, Charles Brantley	Clinton, S. C.
*Ballenger, Homer	Richland, S. C.
Byrd, James Cozby	Greenville, S. C.
Chandler, William Norman	Sumter, S. C.
*Clarke, Henry Peck	Brevard N. C.
Cousar, John Landon	New Zion, S. C.
Cousar, Richard F.	Bishopville, S. C.
*Culp, Ben	Waxhaw, N. C.
Dick, Hugh F.	Sumter, S. C.
Flanagan, Haskell C.	Bowling Green, S. C.
Flanagan, James Harold	Clinton, S. C.
Gossett, Laurie Alfred	Pacolet, S. C.
Hamiter, William Scott, Jr.	Blackstock, S. C.
Haney, Robert G.	Rock Hill, S. C.
*Henry, Alecandra	Clinton, S. C.
*Henry, William Bell	Clinton, S. C.
*Jones, John P., Jr.	Longtown, S. C.
Lesslie, Sep Arthur	Lesslie, S. C.
Little, George H.	Clinton, S. C.
Long, Thompson	Piedmont, S. C.
McInnis, Edwin Lee	Dillon, S. C.
McIntosh, Enoch Brayles	Clinton, S. C.
McNeill, Hector	Motbridge, S. C.
Moore, William Webster, Jr.	Rock Hill, S. C.
*Nichols, Jack M.	Chester, S. C.
*Rawls, Palmer Harrison	Rock Hill, S. C.
Richey, Thurber Govan	Clinton, S. C.
Salley, Austin Bull	Orangeburg, S. C.
Slaughter, Thomas Gower	Hickory Grove, S. C.
Smith, Edward Harden	Abbeville, S. C.
Smith, William Epps	Cades, S. C.
Stevenson, Boyce Andrew	Blackstock, S. C.

*Conditioned.

*Thomas, David Dunne	Yorkville, S. C.
Thompson, Braxton Brearley	Jordan, S. C.
Williams, Harris Jennings	Rock Hill, S. C.

Special

Copeland, Esse	Clinton, S. C.
Scaife, Eliza McCaslan	Clinton, S. C.

Summary

Seniors	13
Juniors	24
Sophomores	33
Freshmen	47
Sub-Freshmen	36
Special	2
<hr/>	
Total.....	155

* Conditioned.

ENTRANCE STANDING

Freshman Class

Names	School Attended	Grade Completed	Address
*Ashe, George Pardee.....	Private .....	.....	Yorkville, S. C.
*Ashe, Perry Henry.....	Private .....	.....	Yorkville, S. C.
*Belk, Joseph Mack.....	Cincinnati Univ. S....	10th†.....	Fort Mill, S. C.
Bennett, Claude Hawthorne..	Spartan Academy....	10th.....	Cross Anchor, S. C.
Boulware, Marshall Gray....	Chester H. S.....	10th.....	Richburg, S. C.
*Brimm, Henry Muller.....	Private .....	.....	Clinton, S. C.
*Burns, David Brantley.....	Maysville H. S.....	10th.....	Maysville, Ga.
*Burns, Joseph Crawford, Jr..	Maysville H. S.....	10th†.....	Maysville, Ga.
Carmichael, Denry Gilland..	Westminster School..	10th.....	Fork, S. C.
*Carmichael, Gorce Dunlap...	Pres. H. S., Florence,.....	.....	Fork, S. C.
*Chandler, Thompson	Olanta H. S.....	10th.....	Olanta, S. C.
*Cheatham, Martin Carrington..	P. C. of S. C.....	Sub-Fresh†.	Abbeville, S. C.
*Clark, Niles Craig.....	P. C. of S. C.....	Sub-Fresh†.	Laurens, S. C.
Colclough, James Henry.....	P. C. of S. C.....	Sub-Fresh....	Oswego, S. C.
Cousar, George Richard.....	Bishopville H. S.....	10th.....	Bishopville, S. C.
*Cromer, James Foster.....	P. C. of S. C.....	Sub-Fresh†.	Clinton, S. C.
Davidson, Essie Elizabeth...	Clinton H. S.....	10th.....	Clinton, S. C.
*Dick, William Edward.....	Porter Military Aca.3rd class.....	.....	Oswego, S. C.
*Flowers, John Hollie.....	P. C. of S. C.....	Sub-Fresh†.	Dovesville, S. C.
*Flowers, William Luke.....	P. C. of S. C.....	Sub-Fresh†.	Dovesville, S. C.
Fuller, Alsey Richard.....	Mountville H. S.....	10th.....	Mountville, S. C.
Hatton, Robert Hartwell.....	Clinton H. S.....	10th.....	Clinton, S. C.
Hipp, Alliene	Clinton H. S.....	10th.....	Clinton, S. C.
*Jones, Robert Towers.....	P. C. of S. C.....	S.-Fresh†.	Westminster, S. C.
*Key, James Turner.....	Chester H. S.....	10th†.....	Chester, S. C.
*Linton, John Henry.....	St. David's Academy, 9th.....	.....	Society Hill, S. C.
Montgomery, Marion Franklin.	Greeleyville H. S....	10th.....	Greeleyville, S. C.
Neely, Hyder Kee.....	Rock Hill H. S.....	9th.....	Rock Hill, S. C.
Norman, Myrtle	Clinton H. S.....	10th.....	Clinton, S. C.
*Norton, Lucian	Little Rock H. S....	10th.....	Dillon, S. C.
Owens, James Connor.....	Gray Court H. S....	10th.....	Gray Court, S. C.
*Owings, Capers Baxter.....	P. C. of S. C.....	Sub-Fresh†.	Columbia, S. C.
Oxner, William	P. C. of S. C.....	Sub-Fresh....	Clinton, S. C.
Plowden, David Milton.....	P. C. of S. C.....	Sub-Fresh..	Greenville, S. C.
*Plowden, Henry H.....	Med. College of S. C.	Fresh.....	Manning, S. C.
Scaife, William McCaslan....	Porter Military Aca.3rd class.....	.....	Clinton, S. C.
Scott, Pierce Monroe.....	Prosperity H. S.....	10th.....	Prosperity, S. C.
Shands, R. Boyd.....	Elon College	Fresh....	Campobello, S. C.
Sherer, Sidney W.....	P. C. of S. C.....	Sub-Fresh....	Sharon, S. C.
Smith, Alex.	P. C. of S. C.....	Sub-Fresh....	Sharon, S. C.
*Smith, Harry Bruce.....	P. C. of S. C.....	Sub-Fresh†.	Dovesville, S. C.
*Stultz, Frank Augustine.....	Clemson College	Prep.....	Rock Hill, S. C.
Terrell, Irby D.....	P. C. of S. C.....	Sub-Fresh.	College Park, Ga.

*Conditioned.

†Work Incomplete.

Names	School Attended	Grade Completed	Address
*White, Corbett Allen.....	Timmons H. S.	10th†	Timmons, S. C.
Wilds, Marion Ellison.....	P. C. of S. C.	Sub-Fresh	Columbia, S. C.
Wilson, Howard McEwin....	Westminster School	Sen.	Kings Mountain, N. C.
Youngblood, William Hazel..	Rock Hill H. S.	10th	Rock Hill, S. C.

Sub-Freshman Class

Aull, Walter H.....	Pendleton H. S.	9th	Pendleton, S. C.
Aycock, Charles Brantley...	Clinton H. S.	9th	Clinton, S. C.
*Ballenger, Homer	Richland H. S.		Richland, S. C.
Byrd, James Cozby.....	Furman Fitting S.	3rd class	Greenville, S. C.
Chandler, William Norman...	Sumter H. S.	3rd year†	Sumter, S. C.
*Clarke, Henry Peck.....	Brevard Institute...	10th†	Brevard, N. C.
Cousar, John Landon.....	Bingham School....	Fresh	New Zion, S. C.
Cousar, Richard F.....	Bingham School....	Soph	Bishopville, S. C.
*Culp, Ben		not graded	Waxhaw, N. C.
Dick, Hugh F.....	Sumter H. S.	10th†	Sumter, S. C.
Flanagan, Haskell C.....	Yorkville H. S.	10th†	Bowling Green, S. C.
Flanagan, James Harold....	Thornwell H. S.	10th	Clinton, S. C.
Gossett, Laurie Alfred.....	Pacolet H. S.	9th	Pacolet, S. C.
Hamiter, William Scott, Jr..	Clemson College....	Prep	Blackstock, S. C.
Haney, Robert G.....	Lillington H. S.		Rock Hill, S. C.
*Henry, Alecandra	Clinton H. S.	9th†	Clinton, S. C.
*Henry, William Bell.....	Clinton H. S.	9th†	Clinton, S. C.
*Jones, John P., Jr.....	Clemson College....	Prep	Longtown, S. C.
Lesslie, Sep Arthur.....	Lesslie H. S.	10th†	Lesslie, S. C.
Little, George H.....	Clinton, S. C.	10th†	Clinton, S. C.
Long, Thompson	P. C. of S. C.	Sub-Fresh†	Piedmont, S. C.
McInnis, Edwin Lee.....	Carolina S. C.	10th	Dillon, S. C.
McIntosh, Enoch Brayles....	Thornwell H. S.	10th	Clinton, S. C.
McNeill, Hector	Olanda H. S.	10th	Motbridge, S. C.
Moore, William Webster, Jr..	Rock Hill H. S.	10th†	Rock Hill, S. C.
*Nichols, Jack M.....	Private		Chester, S. C.
*Rawls, Palmer Harrison....	Rock Hill H. S.		Rock Hill, S. C.
Richey, Thurber Govan.....	Thornwell H. S.	9th	Clinton, S. C.
Salley, Austin Bull.....	Donaldson Mil. Aca.	3rd year	Orangeburg, S. C.
Slaughter, Thomas Gower....	Hickory Grove H. S.	10th†	Hickory Grove, S. C.
Smith, Edward Harden.....	Peacock St. Sc.		
	(Atlanta)	Special	Abbeville, S. C.
Smith, William Epps.....	Olanda H. S.	9th	Cades, S. C.
Stevenson, Boyce Andrew...	Bailey Mil. Academy.	2nd year	Blackstock, S. C.
*Thomas, David Dunne.....	Yorkville H. S.	9th†	Yorkville, S. C.
Thompson, Braxton Brearley.	Jordan H. S.	10th†	Jordan, S. C.
Williams, Harris Jennings....	Rock Hill H. S.	9th†	Rock Hill, S. C.
*Conditioned.			

†Work Incomplete.

INDEX

	PAGE
Absences	28
Admission of Young Ladies, etc.....	27
Admission, Terms of	48
Aims of the College	15
Application Blank (Facing)	96
Assignment of Rooms	36
Atheletics	34
Attendance	28
Bequest, Form of	97
Boarding, Cost of	37, 40
Calendar	4
College Calendar	5
Committees	11
Conditions	29
Contract for Room	37
Degrees Conferred, 1912-1913	98
Degrees, Requirements for	56, 64
DEPARTMENTS OF INSTRUCTION:	
Astronomy	65
Bible	65
Biology	68
Chemistry	69
Economics	73
Elocution and Oratory	77
English	77
French	80
Geology	81
German	81
Greek	82
History	84
Latin	87
Mathematics	89
Pedagogy	89
Philosophy	91
Physics	92
Political Science	84
Sociology	73
Dining Hall	21
Discipline	31
Dormitories	21, 22

	PAGE
Electives, Choice of	57
Entrance Standing	105
Entrance Requirements	47
Equipment	20
Examinations	29
Expenses	39
Faculty	9
Graduation Requirements	56
General Information	27
Gymnasium	23
Hazing	31
High School Declamation Contest	33
Historical Statement	18
Honors, 1912-13	98
Laboratories	23
Library	23
Literary Societies	32
Major Groupings, Scheme of	60
Matriculation	43
Medals	32
New Dormitory	21
Prizes	32
Public Speaking	33
Regulations	43
Religious Services	27
Rooms	36, 39
Scholarships	35
Students, Register of	100
Sub-Freshman Course	53
Trustees	7
Tuition	39
Tutorial System	30
Y. M. C. A.	28

PRESBYTERIAN COLLEGE
OF SOUTH CAROLINA
CLINTON, S. C.

APPLICATION BLANK

To be filled out by student applying for admission to the College, and
forwarded to the President.

I, the undersigned, do hereby formally apply for matriculation
in the Presbyterian College of South Carolina. I last attended
.....School (or College),
from which I received an honorable dismissal. I think that I am
prepared to enter the.....Class in the Presbyterian
College of South Carolina. I ask that a room in the boarding
department be reserved for me. I expect to reach Clinton on
the.....of.....

Name of applicant for matriculation.

.....

Address.....

.....

Age.....

(OVER)

APPLICANT WILL ALSO FILL OUT BLANKS BELOW.

STUDIES PURSUED DURING THE PAST YEAR

(A) Text-books used. (B) Length of course in months and number of recitations per week. (C) Proficiency and diligence of student in this department.

ENGLISH: (A)-----

(B)-----

(C)-----

MATHEMATICS: (A)-----

(B)-----

(C)-----

LATIN: (A)-----

(B)-----

(C)-----

GREEK: (A)-----

(B)-----

(C)-----

HISTORY: (A)-----

(B)-----

(C)-----

SCIENCE: (A)-----

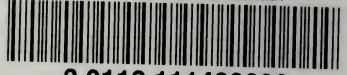
(B)-----

(C)-----

REMARKS:

The applicant should enclose, if possible, a letter of recommendation from his last teacher.

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111428600